Let's Show What We Can Do

6th Form Brochure - Focused

Carew Academy

Our Vision:

"To work with students, families and the community to provide a caring and collaborative environment that engages, inspires and challenges. Ensuring everyone is valued and respected to achieve their personal success."

Our aim is to ensure students are prepared for life after Carew, whether they decide to go onto a post 18 provision, start an apprenticeship or start a career. BTEC accreditations are designed to support the development of work skills, including: time management, forming professional relationships and emotional regulation, as well as ensuring students understand how to achieve physical and mental wellbeing. We aim to increase their independence in a range of ways (completing independent travel training where appropriate, developing their independent living skills, accessing services in the local community and being able to form and maintain friendships and conflict resolution).

Focused Pathways:

We offer four focused Pathways:

- **Art and Photography**
- **Catering**
- **Computing**
- **Sport**

Accreditation:

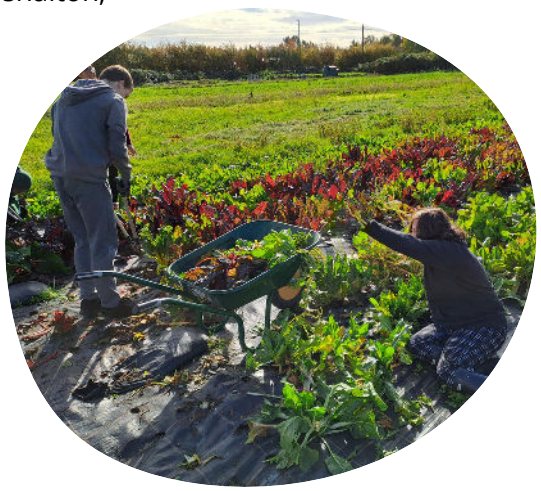
All students will complete a range of accreditations appropriate to their starting points at either Entry Level, Level 1 or Level 2. Students on the Art and Photography Pathway may be suitable for Level 3 A-Level Qualifications. Each Pathway is designed to support students with their next steps in education, employment or training. Alongside their core studies, students will continue to study English and Maths in addition to Life Skills through our BTEC and Personal and Social Development lessons. We will continue to enter students for a broad range of qualifications including Functional Skills or GCSEs in English and Maths where appropriate.

Work Experience:

Our goal within sixth form is for all our students to participate in as much work-related learning as possible, which will further prepare students to have better access to different opportunities for when they leave sixth form. Within the focused pathways, we want as many of our students to be out of school experiencing real world opportunities. We also recognise that some of our students need more preparation to be able to access this. On a Friday, we offer work related learning within school for half a day for those who are not ready to access out of school work experience. The aim is to prepare students and support in helping them into independent work experience throughout the year.

Next Steps:

We offer high quality advice and guidance through the Annual Review process to support students with their next steps. We arrange information mornings with local colleges to help parents and students gain as much information and advice as possible before they complete college applications. The majority of our students go on to courses at Orchard Hill College, Nescot, Carshalton, Croydon or Internship Schemes with Local Employers.



CAREW 6TH FORM

Enrichment and British Values
We are keen for our Sixth Form students to get fully involved in the life of the school and, in accordance with our commitment to promoting and reinforcing British values, we have a number of Sixth Form Student Ambassadors who, amongst other roles, assist with planning events and supporting younger students. The principle of democracy is prevalent with elections taking place to fill these positions.

We actively encourage our Sixth Formers to exercise their individual liberty and make independent choices within the confines of our safe and supportive environment regarding their curriculum, enterprise activities and leisure time. We have a strong anti-bullying culture; students understand that mutual respect between staff and students as well as peers is a key component of our Sixth Form and everyone treats each other respectfully, with students encouraged to listen to each other's views and show tolerance towards other students and staff. Students and Parents sign an agreement at the start of each year, promising to abide by these expectations.

Through our curriculum and our commitment to SMSC (Social, Moral, Spiritual and Cultural knowledge), we help develop students' moral compass, self-esteem and self-confidence, as well as teach them the skills they need to undertake their next steps, whether that be further study, meaningful employment or becoming a positive and purposeful member of society.

Therapy
Speech and Language and Occupational Therapy continue to be provided by Cognus on behalf of Sutton.

The Carew Sixth Form benefits from Emotional Literacy Support (ELSA), alongside the School's Drama and Canine Therapies as required.

Further Information:
For further information, please contact:
Daniel Wilkes
Assistant Principal – Head of Sixth Form
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FOCUSED PATHWAYS

Focused Pathways - Sport, Art, Digital, Catering
Our focused pathways offer students the ability to focus more towards one subject of interest. These courses give students a valuable insight into further progression in their field of work and opportunities to further study, moving onto college. This course is comprised of 4 days in school and 1 day out of school, to focus on work experience/career goals.
Students will need to secure a work experience placement for Fridays. We do understand, that this may not take effect immediately.

Art and Photography	Digital	Catering	Sports
A/AS Level	BTEC IT Level 1	BTEC Home Cooking Skills Level 1/2	BTEC Sports Level 1
8 Periods per week			

As well as student's pathway accreditation, they will have opportunities to work on:

Subject	Lessons Per Week	Possible Accreditation
Maths	4	Entry Level 1-3 Functional Skills L1 -L2
English	3	Entry Level 1-3 Functional Skills L1 -L2
RSHE	2	Award/Certificate in Personal and Social Education Entry 2 - Level 2
Life and Living	4	*Non-accredited*
Work Skills	2	BTEC Work Skills Entry Level 2-3 BTEC Independent Skills Entry Level 2-3
Friday Work Experience/Work Related Learning	Work Experience may be as long as the work place is able to offer. Work Related Learning in school is from Periods 1-4.	
Targets	1	

ART

The Course
The Art and Photography Pathway has been designed to provide an engaging and innovative creative learning experience, where art, craft, design & photography practice is meaningfully integrated with theoretical knowledge and understanding.

Qualifications
At Carew Academy, we offer 2 endorsements: Photography and Arts, Craft & Design. We also offer 2 qualifications: AS and A' Level. Whichever endorsement title or qualification is chosen, the speciation encourages creativity, experimentation, sustained investigation, analysis and making; all as a personal and meaningful response to a chosen subject and/or topic.

Framework
Component 1 is a Personal Investigation, 60% of qualification, internally assessed, externally moderated. The Personal Investigation consists of two integrated constituent parts:
A major in-depth critical, practical and theoretical investigation based on the project title of Organic Forms. Students are required to experiment with different mediums, materials and techniques with a focus on Organic Forms as a subject. Students are encouraged to work independently and choose their own path towards the end of the project.
An extended written element of 1000 words minimum, which may contain images and texts and must clearly relate to practical and theoretical work using an appropriate working vocabulary and specialist terminology.
Component 2 is an externally set assignment, 40% of qualification, internally assessed, externally moderated. It is a short project that is revealed at Christmas in Year 2 of the course. It is set out just like the first component but with different briefs each year for each student to personally choose from. Students independently choose their own path and work towards creating a final piece in the summer term (May).

Assessment
The course is assessed by using assessment objectives which include all areas of observation, investigation, experimentation and finally the outcomes, as shown below.

- Develop ideas through investigations, demonstrating critical understanding of sources.
- Experiment, explore and refine ideas throughout each stage of development.
- Record ideas, observations and insights relevant to intentions as work progresses
- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

These qualifications may differ on a yearly basis, dependent on students' needs and course availability.

DIGITAL

The Course
The Digital Pathway aims to develop students' understanding of different topics surrounding ICT and how we use ICT systems in a practical manner. Students work towards a BTEC Level 1 qualification.

Qualifications
Students this year have been working towards their BTEC Level 1 in Vocational Skills. The course is a work based learning programme that enables students to develop skills in computing and implement this in a work-based manner. This recognised accreditation can help students move on to further education and work placements.

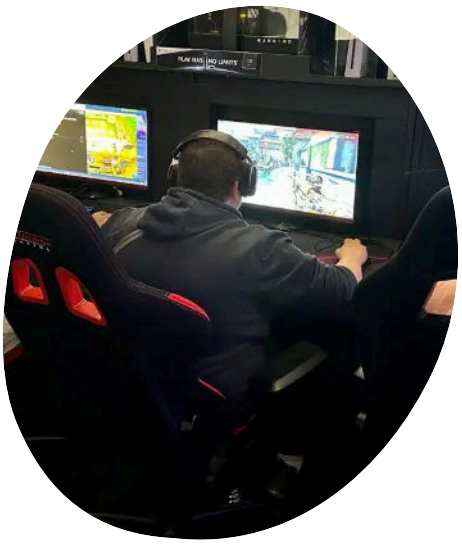
BTEC
All students start off working towards the BTEC Award, however for some students, there may be the possibility of working towards gaining a Diploma.

<u>Award</u>
- Developing a Personal Progression Plan
- Creating an animation
- Creating a website

<u>Certificate (Additional Units)</u>
- Being organised
- Solving Technical IT Problems
- Creating a spreadsheet to solve problems

<u>Diploma (Additional Units)</u>
- Working With Others
- Researching a Topic
- Developing Digital Information using ICT
- Using Digital Communication Technologies
- Creating a Computer Program
- Developing a Digital Product
- Creating a Digital Animated Graphic

What do students who study this pathway go on to study post 18?
- Further ICT related courses that ex students have recently gone on to study include:
- East Surrey College - Studying Motor Vehicle Technology
- Nescot College - Studying Business and information Technology



These qualifications may differ on a yearly basis, dependent on students' needs and course availability.

SPORTS

The Course
The Pearson BTEC Level 1 Introductory Award, Certificate and Diploma in Sport are primarily for all learners who want to continue their education and develop their skills for progression to further learning and, ultimately, to employment. Additionally Students are also put forward for a Sports Leader Award

Qualifications
Pearson has developed the new Pearson BTEC Level 1 Introductory suite of qualifications to give learners the skills they need to progress to level 2. There are two groups of units in the qualifications:

- 1 Group A units are mandatory and will help learners gain transferable skills to use in day-to-day life.
- 2 Group B units will give learners skills for a specific sector.

BTEC
Pearson BTEC Level 1 Introductory Award in Sport

- Designed for learners wishing to gain an introduction to a chosen vocation area. The Award offers the opportunity for learners to study a sector unit and plan for their next steps by completing the mandatory unit: Developing a Personal Progression Plan.

Pearson BTEC Level 1 Introductory Certificate in Sport

- Designed for learners who may be ready to progress quickly to further study, the Certificate offers a basic introduction to the sport sector. It could form part of a study programme.

Pearson BTEC Level 1 Introductory Diploma in Sport

- Designed to be taken over one year, giving learners the opportunity to develop a range of skills in the sport sector and supporting progression on to further study. It could be a substantial vocational qualification within a study programme that includes other appropriate subjects such as English and maths.

Units of Study
Group A Units

- Being Organised
- Developing a Personal Progression Plan
- Working with Others
- Researching a Topic

Group B Units

- How Exercise Affects the Body Training for Fitness
- Playing Sport
- Coaching Skills in Sport
- Assisting in a Sports Activity
- Contributing to Running a Sports Event
- Getting People Active
- Keeping Active and Healthy

These qualifications may differ on a yearly basis, dependent on students' needs and course availability.

CATERING

The Course
Within the food pathway students will be able to use cooking skills to make home-cooked food that does not use pre-prepared, ready-cooked food. They gain and understand the value of passing on information about home cooking.

Qualifications
Qualification studied including examining board and level:

BTEC specialist qualification, Level 1 Award in Home Cooking Skills.

Possibility to study Level 2 after successful completion of Level 1.

BTEC
BTEC Specialist qualifications are work-related qualifications available from Entry to Level 3 in a range of sectors. They give learners the knowledge, understanding and skills they need to prepare for employment in a specific occupational area.
The course aims to give learners the knowledge, skills and confidence to enjoy cooking meals at home.
Learners will gain understanding of how to economise when planning meals to cook at home.
The course will encourage learners to transfer skills learnt to other recipes to continue cooking for themselves and their families and to inspire others by passing on their knowledge.
The course is based on the proposition that being able to cook is an essential life skill which empowers people to make changes that have benefits to health and wellbeing.

What do students who study this pathway go on to study post 18?

- Successfully completing the BTEC Level 1 Award is an accredited route to Further Education.
- Students have gone on to study catering at college.
- Cooking is a unit on their chosen course of study.

These qualifications may differ on a yearly basis, dependent on students' needs and course availability.

TIMETABLE

Timetable
Our Sixth Form week has 30 teaching periods, with students attending Monday to Thursday, alongside going to a work experience placement every Friday or within school from Periods 1-4 on Friday for Work Related Learning.

Sixth form students will be afforded the opportunity to attain additional accreditations, thereby enhancing their preparedness for broader engagement within the global landscape. It is important to note that not all students will undertake all listed accreditations, such as Mathematics Entry Level 1 up to Level 2.
Students will be assigned accreditations based on their prior achievements and setting challenging, yet attainable goals. This personalised approach makes sure that every student gets the recognition that fits their individual learning path and goals.

Monday	Tuesday	Wednesday	Thursday	Friday
School Lessons	School Lessons	School Lessons	School Lessons	Work Experience

Entry Requirements
For access to any of the courses on offer, students:

- Must have an EHCP.
- Must have good attendance and active engagement in lessons.
- Must show an interest in their chosen pathway. We may ask your previous educational placement for a reference in your chosen topic of study.

Contact Us:

If you are interested in joining Carew Academy's Sixth Form, please contact:

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Visit us on the web at:
https://carewacademy.org