Skills for Work / Further Education

Year		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS2	Year 1	**Ourselves & our school** learn about ourselves, our school, and the area around us. **Potential Trigger Points** - Home life, parents, family	**Toys** Think about and discuss favourite toys and then go on to look at what toys were like in the past and how they are different to toys today.	**Transport** Explore journeys of all kinds, including how people get around now and how they travelled in the past	**Dinosaurs** Learn about when dinosaurs existed and when they became extinct. Learn about fossils andf important figures e.g. Mary Anning.	**Earth & Space** learn about the solar system, the history of space exploration, the lives of famous astronauts	**Amazing Animals** Learn about mammals, birds, reptiles, amphibians and fish. Think about the needs of different pets and become familiar with the terms carnivore, herbivore, and omnivore.
	Year 2	**Ourselves & Famous people** To explore different famous individuals and look at their lives and why they are 'famous'. E.g. Neil Armstrong, Martin Luther King, Florence Nightingale.	**Colour and Light** To explore the importance of colour and light in religions and religious festivals - e.g. Diwali and Christmas. **Potential Trigger Points** - Differing beliefs and religions	**The Great Fire of London** To examine events of the Great Fire of London, learn about the key individuals involved and how people tried to deal with the fire.	**Weather** To explore the different seasons and what weather is usually associated with each. Compare how different countries in the world have different types of weather at different times of the year.	**Kings and Queens** To learn about different Kings and Queens throughout History, with a particular focus on British Kings and Queens.	**The Seaside** Look at how the seasaide and the seaside villages have changed over time.
	Year 3	**Ourselves** Learn about ourselves, our friends, our cultures, and our beliefs.	**Superheores** Learn about some 'superheroes' of the ancient past e.g. Heracles, Perseus, Thor. Compare them to some 'superheroes' of more recent history.	**Oceans** Learn about the different Oceans and be able to locate them on a map of the world.	**Traditional Tales** To explore different traditional stories or fairy tales and use geographical, and historical skills to compare and contrast the different settings.	**Ancient Egyptians** Understand and become familiar with the ancient Egyptian civilisation.	**Sport for all** cover the history of the ancient Greek Olympics up to the present day geography and impact the Olympics has on the host city.
Y7		Ourselves and Famous People To explore different famous individuals and look at their lives and why they are 'famous'. E.g. Neil Armstrong, Martin Luther King, Florence Nightingale. **Potential Trigger Points** - Home life, parents, family, themes of slavery, exploitation, discrimination	**Heroes and Villains** Learn the difference between heroes and villains. Explore the lives and achievements of some of the people we now consider to be 'British history heroes'. **Potential Trigger Points** - Themes of slavery, exploitation, discrimination, racism	**Frozen World** To learn about both polar regions. Examining where they are, if anyone lives there, and what animals live there.	**Tales from other Cultures** Learn differen stories, myths, and legends from different cultures - e.g. Africa, Greece	**Rainforests** Discover where the rainforests are located, what they are like, who lives in rainforests (including animals, plants and indigenous peoples).	**Castles** To look at different types of castles and learn about all the different features as castles eveolved over time.

Y8	**Earth's Story** - **How was the world created?** Religion vs Big Bang **Earth's place in space** Continents, Oceans, Countries and Capitals of the UK **Potential Trigger Points** - Differing beliefs and theories. Religion.	**Prehistoric Britain** - **What happened in the different Ages?** Ice Age Stone Age Bronze Age	**The Romans** - **Where is Rome?** **What was the Roman Empire?** **How did the Romans conquer so much land:** The Roman Army **What was Roman life like?** Gladiators, Roman Baths, Roman Numerals, Art, Culture, Religion, etc...	**Anglo-Saxons** - **What happened after the Romans left England?** Where the Anglo-Saxons came from Fighting Farming Religion & Christianity Artefacts Anglo-Saxon Kings	**The Vikings** - **Who were they and what were they like? Viking beliefs & religion** **How and why did they invade?** **Assessment:** Who was more significant to Britain - The Romans, Anglo-Saxons, or the Vikings?	**Battle of Hastings** - **Who should be King 1066?** 4 contenders - Who were they, where were they from, what were their claims to the throne? **Who won the Battle of Hastings and became the new king of England.**
Y9	**The Middle Ages** - **Aftermath of 1066** How did William consolidate power? **Castles** **Medieval Religion** **How Smelly were the Middle ages?**	**Exploration & the Slave Trade** - **Why did people go exploring?** **Investigate Columbus & Raleigh** **What was the slave trade?** Triangle Trade Britain's involvement **Describe the life of a slave** **Know why slavery was abolished.** **Potential Trigger Points -**Themes of slavery, exploitation, discrimination, and death	**Life in England 1750 - 1900** - **Changes in:** Population, Sanitation, Transport, Religion **Factories + Industrialisation** **Development of Transport** **British Empire** What is an empire? How did we get an empire? Why did we want an empire? What did we gain from the empire? **Potential Trigger Points** - Themes of slavery, exploitation, discrimination, and death	**WW1** - **Who was involved** Propaganda Impact of Women **Why did it happen -** long and short term causes **When did it occur** **What happened during WW1** **Where did fighting occur** Trench warfare Weapons **How was Germany punished** Treaty of Versailles **Potential Trigger Points** - Themes of fighting, injury, death, blood.	**WW2** - **Who was involved** Propaganda Impact of Women **Why did it happen -** long and short term causes **When did it occur** **What happened during WW1** Holocaust **Where did fighting occur** Battle of Britain, Blitz - evacuation, Dunkirk, Pearl Habour **Potential Trigger Points** - Themes of fighting, injury, death, blood, racism, anti-Semitism.	**How has life changed in britain since the end of WW2?** - **Immigration** Soldiers of the empire + Windrush **How has immigration changed Britain?** **How has life changed over time (1900 - 2022)**

Y10	**Flooding in Bangladesh (Fieldwork Notebook)** Learn about why Bangladesh flood, How does this impact the people of Bangladesh, and how does Bangladesh prepare for future floods. **Potential Trigger Points** - Themes of injury, death, poverty.	**Our World (Personal Project)** Explore the UK and our local area. Looking at the differences between villages, towns, and cities. **Potential Trigger Points** - Home life, parents	**Case Study - Bristol** Look at the history of Bristol and how it has changed over time. Look at some of the problems facing Bristol and how they are being solved. **Potential Trigger Points -** Themes of slvaery, exploitation, discrimination **Earthquakes** How they occur, where they occur, the damage caused by them, and responses to Earthquakes. **Potential Trigger Points -** Discussions about injury, death. Upsetting images	**Tropical Rainforest** Discover where the rainforests are located, what they are like, who lives in rainforests (including animals, plants and indigenous peoples). **Fairtrade** Learn about what Fairtrdae is and what it does. **Potential Trigger Points** - Themes exploitation and discrimination	**Energy** Renewable and Non-renewable energy sources and the positives and negatives of these sources. **Revision / Exams**	**Revision / Exams**
Y11	**Civil Rights in America** (Coursework) Learn about the Civil Rights movement, the key individuals and their impact. Produce 2 pieces of Coursework **Potential Trigger Points** - Themes of slavery, exploitation, discrimination, and death	**Vikings c750 - c1050** (Depth Study) Find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. We also explore Viking's origins and where they came from, how they fought for territory and power, and how they travelled ther world.	**Vikings c750 - c1050** (Depth Study) + **People's Health c1250 - 1900** (Thematic Study)	**People's Health c1250 - 1900** (Thematic Study) How medicine has changed from the middle ages until the NHS and modern medical discoveries.	**Revision / Exams**	**Revision / Exams**

Skills for Life

Year		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS2 - Y11	Year 1	All about me	Season Changes	People who help us	Spring	Beach	Transitions
	Year 2	Circles	Winter Wonderland	Science and Investigation	Farm Animals	Kings, Queens, and Castles	Evolution
	Year 3	The Human Body	Frozen World	Transport and Travel	Fantasy and Adventure	Wonders of the world (Places)	Explorers

Vocational Studies

Key Stage		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Upper School	Year 1	Topics are chosen by the students and then we have an in depth study of these topics.					
	Year 2	Topics are chosen by the students and then we have an in depth study of these topics.					