

## **Overview:**

We are proud to celebrate another fantastic set of outcomes for our students in 2019.

All Year 11 and Year 13 students moved on to Further Education, Training or Employment – there were no NEET students in 2019.

All Year 13 students completed and achieved their BTEC Programmes and all Year 11 students achieved (as a minimum) an Entry Level Certificate in Mathematics, English, Science, Computing, PSE and either an Arts qualification or the Duke of Edinburgh Award.

It is difficult to compare results on an annual basis due to the variable nature of our cohorts, but 2019 saw another fantastic set of GCSE and Functional Skills results. Students achieved qualifications in: GCSE Mathematics, Functional Skills English Language, GCSE Biology, GCSE Art, GCSE Photography and Functional Skills Computing. The number of Awards at Level 1 or 2 continues to increase: 60 in 2019, 45 in 2018, 36 in 2017 and 28 in 2016. The results over the last four years show a continuous positive trend in student outcomes.

In addition, we saw students achieving the Duke of Edinburgh Bronze and Silver Awards and Arts Awards in Music and Drama. The curriculum also includes highly bespoke packages to support individual student interests and strengths, including partnerships with Sporting Chances, Digital Media, and Skills and Integrated Learning Centre (SILC).

## **Key Stage 2 Results:**

Carew Academy does not enter students for end of KS2 tests, therefore we have no data to report on: the percentage of pupils who achieved or exceeded the expected standard in Reading, Writing and Mathematics; the average progress between KS1 and KS2; and the average score in Reading and Maths tests.

Carew Academy uses Classroom Monitor Progress Trackers, Annual Reading and Numeracy Assessments and ongoing Teacher Assessment to track the progress of pupils in Reading, Writing and Mathematics and against their EHCP Targets.

## **Key Stage 4 Results:**

Carew Academy strives to ensure every pupil achieves the best possible outcomes at the end of KS4. This will depend on each pupils individual profile of needs. For example, some pupils will take a range of GCSEs, some may only take one and many students will not be able to access GCSE courses. We ensure that each pupil has a bespoke offer based on their Education, Health and Care Plan and their respective Outcomes.

This means that our Key Stage 4 data does not provide an accurate reflection of the progress pupils make at the school as it is compared to mainstream schools who enter students for a broad range of GCSE subjects.

|   |  |
|---|--|
| Progress 8 Score:                         | -1.71 (2018), -1.51 (2017), -1.56 (2016) |
| Attainment 8 Score:                       | 3.1 (2018), 3 (2017), 2.7 (2016)         |
| % Pupils C or above in English and Maths: | 0%                                       |

% Pupils achieving EBacc: 0%  
% Pupils continuing in Education or Training: 100%

### **Key Stage 5 Results:**

As above, due to the nature of our cohort it is not possible to report on progress measures that are applicable to students in mainstream Sixth Forms. Therefore, we have no comparable data for the progress students make in English and Maths, the progress students make compared to other students across England and the grades they achieve. Over the last two years of our Sixth Form:

- 100% of our students have remained in post 16 when they began courses with us in Year 12.
- 100% of our students have continued into education, training or employment after Year 13.
- We have now introduced A-Levels in Art and Photography, we achieved our first AS Level in Art in 2019