

Carew Academy Pupil Premium Action Plan 2020/2021

The government believes that Pupil Premium Funding (additional to main school funding) is the best way to address inequalities in students' attainment by ensuring that there is financial support to tackle disadvantage. Students at Carew Academy are already vulnerable to under achievement due to their SEND, it is therefore, pertinent for the school to consider additional strategies when planning effective interventions to maximise the impact of this funding for PP students or any other students that the school has legitimately identified as socially disadvantaged.

Main Barriers to Achievement at Carew Academy:

The main barriers to achievement for students at Carew Academy centre around students' additional learning needs as identified in their Education, Health and Care Plans. Those students who are eligible for Pupil Premium funding benefit from support which focuses on addressing the three areas of our ABC of Success; great Attendance, positive Behaviour and appropriate Challenge alongside their individual EHCP Outcomes.

Due to the complex nature of our cohort it is generally likely that attainment of students will be lower than national expectations. However, we will utilise Pupil Premium funding to ensure that our most vulnerable students make at least good or better than good progress, through ensuring they attend school, are engaged and inspired by lessons and have appropriate destinations secured.

Carew Academy Pupil Premium Action Plan 2020/2021

Pupil Premium Lead	Helen Morris
Chair of Governors	Jamie Bean

Pupil Premium Profile

Criteria	Number of Pupils	Total Amount
Primary FSM Ever 6, Secondary FSM Ever 6 Left LA Care through adoption, CLA	98	£102k

Carew Academy, takes a tiered approach to distributing the Pupil Premium funding, covering three areas which support our ABC of Success.

- Teaching – Professional Development of staff to improve the impact of teaching and learning for pupils.
- Academic Support – Providing additional support for students to promote great Attendance, positive Behaviour and appropriate Challenge
- Wider Approaches – Providing broader support for students outside the curriculum

Overview of Spending

Area	Strategy	Success Criteria	Staff	Monitoring	Review	Total Cost
Teaching	Specialist Training	Strategies embedded	NT	Learning Walks evidence specialist approaches	Half Termly	£4k
Teaching	Diploma in Education Assessment Only Route QTLS	No teaching vacancies	NT	All Diploma in Education, AO and QTLS Students pass their course	Annually	£13k
Teaching	Drama Therapy Canine Assisted Learning	Increased Drama therapy and CAL offer	HM	Learning Walks evidence pupils' engagement with the curriculum	Half Termly	£26k
Academic Support	Merit Rewards	PP students achieve at least Bronze Award	JD	SIMs Merits Half Termly Data Dashboard	Half Termly	£3k
Academic Support	Family Lead Post	Attendance >95%	HM	Weekly Attendance Monitoring Half Termly Data Dashboard	Termly	£26k
Wider Approaches	Breakfast Offer	Breakfast available daily	RW	Breakfast provided to all students and food available in Student Support	Annually	£3k

Wider Approaches	Jamie's Farm	5 Jamie's Farm Trips	RW	Reduction in behaviour incidents for students who have attended	Each Visit	27k
					TOTAL	£102k

Intentions of Spending

Carew Academy intends to use the Pupil Premium Funding to:

- Increase pupils' confidence and resilience
- Encourage pupils to be more aspirational
- Benefit non-eligible pupils

Through effective implementation of the funding Carew Academy will ensure the impact is that students eligible for Pupil Premium:

- Have high rates of attendance; this is because nationally students in receipt of Pupil Premium and those with Special Educational Needs have lower rates of attendance. At Carew Academy we intend to focus our spending to address this inequality and ensure all students have good attendance.
- Are equally recognised for their efforts and achievements; this is because nationally students with Special Educational Needs have higher rates of exclusion. At Carew Academy we intend to focus our spending to ensure disadvantaged students are recognised for their achievements and we aim to have no Fixed Term Exclusions.
- Have effective support at home through a positive home school partnership. This is because we understand that our families face a wide range of challenges and we want to ensure we allow our parents to access the support available to them.
- Make good progress compared to their peers. This is because we understand our students have a wide range of barriers to learning and we want to ensure our spending helps allow them to overcome these barriers.
- Have positive mental health and emotional wellbeing.

Area	Strategy	Intent
Teaching	Specialist Training	We have a strong commitment to staff CPD and one of our Development Plan objectives is to offer more personalised CPD to staff. We want to use pupil premium funding to provide additional bespoke training to teachers to support pupils' needs. This will include: Therapeutic approaches to managing behaviour, Zones of Regulation and ASD Teaching Approaches, thus ensuring our pupils can better access learning, are more aspirational and make at least good progress.
Teaching	Diploma in Education AO QTLS	Carew Academy wants to ensure high quality teaching for all pupils, we have an excellent record of teacher retention, but want to ensure our teachers have the right skills to encourage our pupils with a complex range of additional needs to be more aspirational. Supporting our current staff to complete the Diploma in Education (Special Needs), AO course and QTLS qualification, will mean we never have any teaching vacancies ensuring our pupils continue to make at least good progress.
Teaching	Increase Drama Therapy And CAL Offer	An increased therapy offer will impact on pupils' engagement with the curriculum, ensuring students have the tools they need to make at least good progress.
Academic Support	Merit Rewards	Carew Academy will actively promote the use of Merits to increase pupils' confidence and resilience. Merits are awarded particularly for pupils Challenging themselves in lessons, which in turn supports progress. The spending will allow rewards for Bronze, Silver, Gold and Platinum winners. Close monitoring will take place, ensuring all pupil premium students achieve at least their Bronze Award.
Academic Support	Family Lead Post	The Family Lead will work with families to provide a wide range of support, including support with accessing income they are entitled to. The Family Lead will closely monitor attendance of all students in receipt of pupil premium, ensuring that attendance remains above 95%.
Wider Approaches	Breakfast Offer	Carew Academy will provide a Breakfast each day. Food will also be available during the day in Student Support. This will also benefit non-pupil premium students. Breakfast will support students by ensuring they are ready to learn!
Wider Approaches	Jamie's Farm	Carew Academy will run 5 trips to Jamie's Farm across the year. Attendance will be prioritized for our CLA and post CLA students. These trips work to develop pupils' confidence and resilience, and have a significant positive impact on pupils' behaviour at school. Thereby ensuring that pupil premium students are more aspirational.

This plan will be reviewed in July 2021