

**PERSON SPECIFICATION  
TEACHING ASSISTANT**

	<b>Essential</b>	<b>Desirable</b>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Working with or caring for children in any setting.</li> </ul>	<ul style="list-style-type: none"> <li>Working within a school.</li> <li>Working with children with disabilities</li> </ul>
<b>Education / Qualifications</b>	<ul style="list-style-type: none"> <li>Excellent numeracy and literacy skills.</li> <li>A minimum of GCSE Grade 4 / C or above in English and Mathematics or an equivalent Level 2 Qualification.</li> </ul>	<ul style="list-style-type: none"> <li>Level 2+ or equivalent qualification in relevant area, or post-graduate qualification.</li> <li>Training in relevant learning strategies.</li> <li>First aid training / training in specific medical procedures as appropriate.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Basic understanding of child development and learning.</li> <li>The ability to work constructively as part of a team, follow line management structures and understand classroom roles and your own position within those responsibilities.</li> <li>Ability to relate well to both children and adults.</li> <li>Ability to evaluate own learning needs and actively seek learning opportunities.</li> <li>An ability to approach the management of challenging behaviour with sensitivity and patience and via a team-based approach.</li> <li>Patience, empathy, a positive 'can do' disposition, flexibility and 100% commitment to supporting young people with disabilities.</li> <li>The ability to explain things clearly to support learners in making exceptional progress.</li> <li>Understanding and knowledge of relevant policies/codes of practice and awareness of relevant legislation, for example child protection.</li> </ul>	<ul style="list-style-type: none"> <li>General understanding of appropriate curricula for young people with learning disabilities.</li> <li>Effective use of ICT to support high quality learning.</li> <li>An interest in further study in the field of Learning Disabilities and ASD.</li> </ul>

Candidates will be short listed entirely on the basis of the extent to which they meet the above criteria in their application form.