

Carew Academy Safeguarding and Wellbeing Offer

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Carew Academy Safeguarding and Wellbeing Offer

INTRODUCTION

OHC&AT and Carew Academy are committed to providing outstanding educational opportunities for all our pupils and students. The safety and welfare of our pupils and students is of the utmost importance. All adults working in OHC&AT settings must protect children and vulnerable adults from abuse and be aware that any pupil or student may be abused or be at risk of abuse.

Carew Academy follows the Child Protection, Adult Protection & Safeguarding Policy and Procedures and the Student Mental Wealth, Health & Wellbeing Policy as agreed by the OHC&AT Board of Directors. Our Safeguarding & Wellbeing Offer provides further detail about the specific work, both proactive and reactive, that we undertake within the school/College to ensure that our pupils/students are able to learn and thrive in a safe and supportive environment. This document should therefore be read in conjunction with both of the above named policies and procedures. A full list of related policies and procedures can be found in the Child Protection, Adult Protection & Safeguarding Policy.

This document gives details of Carew Academy's contextual safeguarding approach and any localised child protection procedures. It is structured around three tiers of provision:

- Universal – this encompasses all proactive work undertaken to safeguard our pupils/students, e.g. pastoral care, curriculum delivery, whole school culture, student voice/student advocacy work, therapeutic support, partnerships with external services e.g. clinical psychology.
- Targeted – any specific programmes or initiatives aimed at students or families who may benefit from additional support e.g. special learning programmes, group work for students at risk.
- Specialist – external support or specialist support within school that is aimed at students and/or families who have been identified as needing extra support e.g. learning developed specifically to safeguard, therapy and nursing programmes.

DEFINITIONS

Safeguarding: the proactive safeguarding strategies in place to ensure **all** children and young people learn in an environment that protects their health and development and gives them opportunity to gain their best outcomes.

Child Protection: the child protection procedures in place to ensure **specific** children or young people are protected from harm, including children or young people who have suffered from, or may be at risk of, physical abuse, neglect, emotional abuse or sexual abuse.

Carew Academy – Safeguarding and Wellbeing Offer

Responsibilities

Helen Morris Vice Principal DSL	Robert Watkins Principal Deputy DSL	Deborah Capon Family and Attendance Lead Deputy DSL	Lisa Nagle Office Manager
Child Protection	Safeguarding Overview	Early help and Intervention	Health and safety
Safeguarding training	Health and safety	Child Protection	Single Central Register
Safeguarding induction training	EVC – Educational visits and Risk Assessment	Attendance	Safer recruitment
Looked after children designated teacher	Site security	Children missing in Education	First Aid
Behaviour			
Physical intervention			
Bullying			
E safety			
Pupil Voice			
Safeguarding in the curriculum including health, relationships and sex education			

**Portfolio Governor for Health & Safety, Child Protection and Safeguarding –
Kirsty Cottrell**

**DSL – Child protection
Areas of Responsibility**

Physical abuse
Sexual Abuse

Emotional Abuse
Neglect

Bullying
Child criminal exploitation
Child sexual exploitation and trafficking
Children missing education
Domestic violence
Female genital mutilation
Fabricated illness
Faith abuse
Gender-based violence
Harmful sexual behaviour
Intimate care
Mental health
On-line safety
Peer on peer abuse
Physical intervention and use of reasonable force
Private fostering
Radicalisation / extremism
Substance misuse

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Provision

UNIVERSAL PROVISION
<p>Safeguarding</p> <ul style="list-style-type: none"> • Designated safeguarding lead – level 3 trained • Two deputy designated safeguarding leads – level 3 trained • Seven members of SLT – level 3 trained • All staff level 1 trained – updated annually • All staff access ongoing online Educare training. This is monitored by the Senior Leadership team • New staff given priority safeguarding training during induction • Parent workshops – focusing on safeguarding, e safety, behaviour strategies and mental wellbeing • Safeguarding information easily accessible to stakeholders • Safeguarding information displayed in each class and all offices. All visitors sign in at reception and wear red or green lanyards. Green indicates all DBS checks seen and recorded and red indicates DBS not seen and person to be accompanied by a staff member during visit at all times • Each student chooses an identified adult to discuss concerns with • Ongoing data collection to identify most vulnerable pupils- including open and closed cases to Early Help and CAMHS • Safeguard is used to log all safeguarding concerns • Attendance at Sutton’s monthly DSL meetings • Attendance at OHC&AT termly safeguarding support network meetings and Local Authority training events • Regular monitoring of the Single Central Register and Safeguarding Action Plan by the Principal, OHC&AT safeguarding lead Jackie Van West and via annual health checks by David Cox, Jason Hughes and David Scott • Child centred EHCP plans to reflect the children’s main learning and emotional health barriers with matched targets and provision to overcome these • Termly multidisciplinary parent/carer coffee mornings to provide advice and support • Termly meetings with parents and carers to discuss and review EHCP targets • Home school communication books • Pupil risk assessments and care plans
<p>Child Protection</p> <ul style="list-style-type: none"> • Child protection concerns recorded on Safeguard • Weekly SLT updates to discuss new concerns and monitor ongoing concerns • Chronologies summarised and used to report child protection concerns to accountability groups – Jackie van West for OHC&AT Safeguarding monitoring, John Prior Deputy CEO for OHC&AT risk management monitoring and Governors

Wellbeing

- Wellbeing Wednesdays termly
- Feel Good Fridays half termly
- RRSA
- Mindfulness Training
- Trauma Training
- Attendance Rewards

TARGETED PROVISION

Safeguarding

- Drama therapy, music therapy, canine therapy, construction therapy, draw and talk and ELSA
- Child centred planning meetings to include parents and professionals to outline the key barriers to a child's learning and development
- Bespoke family worker support

Child Protection

- Senior Leadership team safeguarding monitoring meetings to update on individual pupil's actions and consider impact
- Recording of any meetings, conversations or communication about individual children causing concern using Safeguard

Wellbeing

- Enrichment curriculum
- Offsite learning opportunities

SPECIALIST PROVISION

Safeguarding

- Early Help Assessments
- TAC and TAF meetings
- CAMHS referrals
- Counselling referrals

Child Protection

- MASH referrals
- Attendance at Child Protection and Child in Need meetings called by the Child Protection services
- Adherence to child protection plans, interventions and monitoring

Wellbeing

- Mental Health Trailblazer Project to offer mental health support to students, parents and staff

