

Carew Academy Year 7 Catch Up Premium 2019-2020

Intent of Year 7 Catch Up Premium:

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2. At Carew Academy this applies to all our Year 7 students.

2018 - 2019 Catch Up Premium:

Year 7 Cohort Size	Number Meeting Expected Standards	Total Allocation Received
37	0	£12,858

Implementation of Spending:

It is important to put into context that due to the nature of our intake, we would not usually admit students who reached the expected standard in reading or maths at the end of Key Stage 2.

Our additional funding is allocated to ensure our Year 7 cohort make good or better progress from their individual starting points.

In 2018-2019, we decided to focus our additional funding on two key areas to maximise impact:

- 1) Employing an additional part time teaching assistant to support the Literacy, English and Maths Curriculum in Year 7: £11,858 on staff wages.
- 2) Supporting our students' transition to secondary school through intensive Drama Therapy workshops for our new Year 7 students through Roundabout Drama Therapy: £1,000 (£250 per class for five sessions during the autumn term - £50 per session).

Impact of Spending:

Our Year 7 cohort in 2018-2019 had a very successful start to their time at Carew Academy. We were pleased with the good progress our Year 7 students made across the curriculum.

Overall Year 7 Progress (91% Good or Better Progress)			
Outstanding	Good	Requires Improvement	Unsatisfactory
31%	60%	9%	0%

Year 7 English Progress (67% Good or Better Progress)			
Outstanding	Good	Requires Improvement	Unsatisfactory
22%	45%	28%	6%

Year 7 Maths Progress (64% Good or Better Progress)			
Outstanding	Good	Requires Improvement	Unsatisfactory
14%	51%	20%	14%

- 1) Overall, 91% of students made good or better progress across our range of measures during Year 7. We launched Accelerated Reader to promote students interest in reading and this had a positive impact. Whilst only 67% and 64% made good or better progress in English and Maths, this is in due to the complex profile of students in our Skills for Life cohort. Of these students 100% made good or better progress against their EHCP short term targets.

SUCCESS CRITERIA MET: >90% Year 7s make good or better progress

- 2) Attendance of Year 7 was 95.0%. This demonstrates that our Year 7s enjoyed coming to school and were “engaged, inspired and challenged” by the School Curriculum and supported effectively in their transition to secondary school. Behaviour incidents for Year 7 were low, and all students achieved at least their Bronze Merit Award. There were no Year 7 exclusions. No incidents of homophobic or racist bullying were recorded for Year 7, demonstrating the effective relationship that exists between all students, who have clearly benefitted from the Drama Therapy workshops in the Autumn Term.

SUCCESS CRITERIA MET: Year 7 have >94% Attendance and No Exclusions

Whilst it is very difficult to quantify for our students the specific impact the additional support has had on academic progress, all our students are “on track” to leave with appropriate and relevant destinations. We consistently have 100% of students with a determined destination and 0 NEETs. The impact has been incredibly positive as Year 7 students enter Year 8 embodying our ABC of Success (Attend, Behave, Challenge) and having additional support to manage their transition and support them with core subjects has enabled this.

2019 – 2020 Catch Up Premium

It is expected the 2019 - 2020 Catch Up Premium allocation will be as follows:

Year 7 Cohort Size	Number Meeting Expected Standards	Total Allocation Expected
40	0	£15,500

Implementation of Spending:

We intend to distribute this additional funding as follows in 2019-2020 in line with our ABC of Success:

- 1) **Attendance:** £5,000 to part fund an additional Student Support post to provide additional ELSA sessions to students on transition and throughout Year 7.
SUCCESS CRITERIA: >95% Attendance in Year 7 due to students feeling safe and secure in school.
- 2) **Behaviour:** £5,000 to part fund a Lower School Jamie’s Farm Trip to support any Year 7 students who are displaying challenging behaviour, with additional follow up support.
SUCCESS CRITERIA: No FTE in Year 7; any Year 7 students causing concern show a reduction in incidents through the year.
- 3) **Challenge:** £5,500 to fund Accelerated Reader and other literacy interventions to support students accelerated progress in reading.
SUCCESS CRITERIA: 80% of students make good or better progress in English and in Accelerated Reader.

We will report on the impact of this spending in September 2020, but will track students’ progress throughout the year.

Rob Watkins, Principal, October 2019