

OHCAT - Website Compliance Checklist - 2019/20

What academies, free schools and colleges should publish online, DfE 30 June 2016 (last updated 25 October 2018) www.gov.uk/guidance/what-academies-free-schools-and-colleges-should-publish-online	Compliant Yes/No	Who keeps up to date?	Where does it appear on school website?
School Contact Details			
School's name, Postal address, Telephone number	Yes	Trust	Header
Named member of staff to whom queries can be addressed	Yes	School	Contact Us
Name of the Headteacher or Principal	Yes	Trust	Welcome on Home Page Contact Us
Name and address of the chair of the governing body	Yes	Trust	Contact Us
If you're an academy or free school, you should publish details about the academy sponsor – full name and contact details	Yes	Trust	Footer
Admission Arrangements			
Admissions arrangements for all mainstream academy schools, other than the institutions detailed below, must comply with the School admissions code and the School admission appeals code	Yes	School	Admissions
Academy trusts must publish the admissions arrangements for their schools on their website and keep them there for the whole of the offer year (the school year in which offers for places are made)	Yes	School	Admissions Key Information – Policies
Admissions Policy (Trust policy)	Yes	Trust	Key Information – Policies Admissions
16 to 19 Academies & Colleges (good practice would be to include these aspects) <ul style="list-style-type: none"> - Publish admissions information a year in advance of the beginning of the academic year, these arrangements shouldn't change during the year. - Open days your college or academy is planning - The process for applying for a place at your college or academy 	Yes	School	Admissions

- Whether your college or academy gives priority to applications from pupils enrolled at particular schools			
Exclusion Arrangements			
Exclusion Policy (Trust policy)	Yes	Trust	Key Information - Policies
Ofsted Reports			
Published on website or link to the Ofsted website – need to provide a link to Parent View	Yes	Trust	Key Information - Ofsted
Exam and Assessment Results			
Key Stage 2 Result <ul style="list-style-type: none"> • % of pupils who've achieved the expected standard in reading, writing and maths • average progress that pupils have made in reading between KS1 and KS2 • average progress that pupils have made in writing between KS1 and KS2 • average progress that pupils have made in maths between KS1 and KS2 • % of pupils who've achieved a higher standard in reading, writing and maths • your pupils' average scaled score in the reading test • your pupils' average scaled score in the maths test 	Yes	School <i>acknowledge if pupils don't take formal exams and provide summary of progress, achievement and attainment of pupils</i>	Key Information – Exams & Assessments
Key Stage 4 Result Progress 8 score - Attainment 8 score - <ul style="list-style-type: none"> • % of pupils who've achieved a strong pass (grade 5 or above) in English and maths at the end of KS4 • % of pupils entering for the English Baccalaureate (EBacc). To enter the EBacc, pupils must take up to 8 GCSEs or equivalents, across the 5 subject 'pillars' of English language and English literature, maths, sciences, a language and history or geography • % of pupils who've achieved the English Baccalaureate. In 2017, this was the percentage of pupils achieving the EBacc, so pupils who got a grade 5 or above in English and maths, and a grade C or above in the science, humanities and language pillars of the EBacc. In 2018, the EBacc attainment measure will change to an average point score 	Yes	School <i>as above</i>	Key Information – Exams & Assessments

(EBacc APS), showing pupils' point scores across the 5 pillars of the EBacc			
<ul style="list-style-type: none"> % of students staying in education or employment after key stage 4 (destinations) <p><i>During the transition to the new GCSE grading scale we will base the EBacc pass level on grade 5 or above for reformed subjects and grade C and above for unreformed subjects</i></p>			
Key Stage 5 <ul style="list-style-type: none"> Should publish (<i>previously required, now recommended</i>) a link to the 16 to 18 performance tables Good practice: <ul style="list-style-type: none"> Progress students have made compared with students across the country in academic and vocational qualifications Average grade students attain at KS5 Progress students have made in En and Ma Progress students have made compared with students across England Student retention rates (number who reach the end of their study programmes) % of students who continue in education, training or employment 	Yes	School <i>as above and also include destinations of pupils</i>	Key Information – Exams & Assessments
Performance Tables			
Link to DfE website	Yes	Trust	Key Information – Performance Tables
Curriculum			
Content of curriculum – every year/subject including mandatory subjects such as RE	Yes	School	Curriculum
School's approach to the curriculum	Yes	School	Curriculum
How parents can find out more about the school's curriculum	Yes	School	Curriculum
How the school meets the 16 to 19 study programme requirements	Yes	School	Curriculum
Names of phonics/reading schemes used at key stage 1 (if applicable)	N/A	School	Curriculum
A list of courses at key stage 4, including GCSEs	Yes	School	Curriculum
The 16 to 19 qualifications on offer	Yes	School	Curriculum
Careers Guidance for Secondary Schools			
Any requirement set out in funding agreement to deliver careers guidance for 12 to 18-year olds	Yes	School	Curriculum <i>see Academy Trust tab for</i>

			<i>funding agreement</i>
Name, email, telephone number of the school's career leader	Yes	School	Curriculum – Careers Guidance
Provider Access Policy: <ul style="list-style-type: none"> - Schools should review their arrangements for provider access and must set out those arrangements in a policy statement - The school may revise the policy statement from time to time and recommended that this is done annually - The policy statement must be published and should be made available on the school website - The purpose of the statement is to set out opportunities for providers to visit and to explain how requests from providers will be handled 	Yes	Trust	Curriculum – Careers Guidance
Policy Statement must include: <ul style="list-style-type: none"> - Any procedural requirements in relation to requests for access e.g. the main point of contact at the school to whom requests should be directed - Grounds for granting and refusing requests for access e.g. details of timetabled careers lessons, assemblies or careers events which providers may attend and should include the safeguarding policy - Details of premises or facilities to be provided to a person who is given access e.g. rooms and resources to be made available in support of a provider visit 	Yes	Trust	Curriculum – Careers Guidance
Careers Programme <ul style="list-style-type: none"> - Summary of Careers Programme, including how pupils, parents, teachers & employers may access information about the careers programme - How the school measures and assesses the impact of the careers programme on pupils - Date of next review of information published - Reference working towards Gatsby benchmarks 	Yes	School	Curriculum – Careers Guidance
Behaviour Policy, include Anti-bullying Strategy			
Behaviour policy and including anti-bullying strategy. This must comply with section 89 of the education and Inspections Act 2016.	Yes	Trust	Key Information - Policies

Pupil Premium (PP)			
Current academic year: - How much PP funding you received this academic year - Details of main barriers to educational achievement that the disadvantaged children in your school face - How you will spend your Pupil Premium funding to address these barriers and the reasons for the approach you've chosen - How you'll measure the effect of the PP - The date of the next PP strategy review	Yes	School	Key Information – Pupil Premium Funding
For previous academic year: - How you spent your PP funding - The impact that the PP had on pupils	Yes	School	Key Information – Pupil Premium Funding
Year 7 Literacy and Numeracy Catch-up Premium			
- How much Year 7 catch-up premium you received for this financial year - Details of how you intend to spend the funding - Details of how you spent your Y7CUP last financial year - How it made a difference to the attainment of the pupils who attract the funding and how you assessed the effect it had	Yes	School	Key Information - Year 7 Catch up Premium
PE and Sport Premium for Primary Schools			
- How much PE and sport premium you received for this academic year - A full breakdown of how you've spent or will spend the funding this year - The effect (<i>impact</i>) on pupils' PE and sport participation and attainment - How you will make sure these improvements are sustainable	Yes	School	Key Information - PE and Sport Premium
How many pupils within their Year 6 cohort can do the following: <ul style="list-style-type: none"> • Swim competently, confidently and proficiently over a distance of at least 25 metres • Use a range of strokes effectively • Perform safe self-rescue in different water-based situations 	Yes	School	Key Information - PE and Sport Premium
Special Educational Needs and Disabilities (SEND)			
Academies and free schools must publish a SEN Information Report on their policy for pupils with	Yes	School	Key Information – SEND & Local Offer

<p>SEN and how they put the policy into effect. Report must comply with: Ref to section 69(2) of the Children and Families Act 2014:</p> <ul style="list-style-type: none"> • the arrangements for the admission of disabled pupils • the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils • the facilities you provide to help disabled pupils to access the school 			
<p>Information as to the plan prepared by the governing body or proprietor under paragraph 3 of schedule 10 to the Equality Act 2010 (accessibility plan) for:</p> <ul style="list-style-type: none"> • increasing the extent to which disabled pupils can participate in the school's curriculum • improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school • improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled <p>regulation 51 and schedule 1 to the Special Educational Needs and Disability Regulations 2014, where appropriate section 6 of the Special educational needs and disability code of practice: 0 to 25 years</p>	Yes	School	Key Information – SEND & Local Offer
Equality Objectives			
<p>Publish details of how your school is complying with the public sector equality duty - updated every year</p>	Yes	School	About Us – Equality & Diversity
<p>Publish your school's equality objectives - you should update this at least once every 4 years</p>	Yes	School	About Us – Equality & Diversity
<p>Need to demonstrate how the school is:</p> <ul style="list-style-type: none"> - eliminating discrimination (see the Equalities Act 2010) - improving equality of opportunity for people with protected characteristics - consulting and involving those affected by inequality in the decisions your school or college takes to promote equality and eliminate discrimination (affected people 	Yes	School	About Us – Equality & Diversity

could include parents, pupils, staff and members of the local community)			
Under the Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017 organisations are required to publish information on its website about the gender pay gap in their organisation	Yes	Trust	<i>OHC&AT website - Governance – Trust Documents</i>
Complaints			
Publish the complaints policy online	Yes	Trust	Key information – Policies About Us - Complaints
Publish any arrangements for handling complaints from parents of children with special educational needs (SEN) about the support the school provides	Yes	Trust	Key information – Policies
Whistleblowing policy	Yes	Trust	Key information – Policies
Annual Reports & Accounts (financial) are all on www.ohcat.org/governance			
Annual report Annual audited accounts Memorandum of association Articles of association Names of charity trustees and members Funding agreement	Yes	Trust	See Academy Trust tab on school website for link to OHC&AT website
Charging and Remission Policies			
Activities the school charges parents/pupils Exceptions	Yes	Trust	Key Information - Policies
Values and Ethos			
Personalised school statement	Yes	School	About Us – Ethos & Values
Request for Copies			
Statement - If you would like a paper copy of the information on the website, we will provide it free of charge	Yes	Trust	Footer
Governors			
The structure and remit of the members, board of trustees, its committees and local governing bodies, and the full names of the chair of each	Yes	Trust	About Us – Governors <i>OHC&AT website</i>
For each member who has served at any point over the past 12 months: their full names, date of appointment, date they stepped down (where applicable), and relevant business and pecuniary interests including governance roles in the other educational institutions	Yes	Trust	<i>OHC&AT website</i>

For each trustee who has served at any point over the past 12 months: - their full names, date of appointment, term of office, date they stepped down (where applicable), who appointed them, and relevant business and pecuniary interests including governance roles in other educational institutions - Their attendance records at board and committee meetings over the last academic year	Yes	Trust	<i>OHC&AT website</i>
For each local governor who has served at any point over the past 12 months: - their full names, date of appointment, term of office, date they stepped down (where applicable), who appointed them, and relevant business and pecuniary interests including governance roles in other educational institutions	Yes	Trust	About Us - Governors
Safeguarding/Child Protection Policy			
Is the safeguarding policy dated? If so when?	Yes – September 2019	Trust	Key Information - Policies
Does the policy refer to <i>Keeping children safe in education, September, 2019</i>	Yes	Trust	Key Information - Policies About Us - Safeguarding
Does the policy refer to key action to be taken by management in the event of a safeguarding issue?	Yes	Trust	Key Information - Policies
Is the designated person for child protection named in the policy?	Yes	Trust/School	Key Information – Policies About Us - Safeguarding
Does the policy refer to <i>Working together to safeguard children July 2018?</i>	Yes	Trust	Key Information - Policies
Does the policy refer to the <i>Local Safeguarding Children Board procedures?</i>	Yes	Trust/School	Key Information - Policies
Does the policy tackle e-safety?	Yes	Trust	Key Information - Policies
Does the policy contain information on safer recruitment, including DBS checks?	Yes	Trust	Key Information - Policies
Privacy Law (GDPR requirement)			
Privacy Notices' which include details about rights relating to the information held, how personal information is kept safe and the legal basis on which information is used	Yes		About Us – Privacy Statement Footer