

## Carew Academy PE and Sport Premium 2019 - 2020

### Intent of PE and Sport Premium:

The PE and Sport Premium is additional funding for schools intended to ensure additional and sustainable improvements to the quality of PE and sport on offer. The premium is used to:

- develop or add to the PE and sport activities that Carew Academy already offers
- build capacity and capability within Carew Academy to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

### 2018 - 2019 PE and Sport Premium:

Total funds allocated to Carew Academy in 2018/2019: £16,290

### Implementation of Spending:

Carew Academy sees Physical Activity and Sport as a key feature of its broad, balanced and engaging curriculum offer. We have worked hard to develop our PE curriculum including a broad range of enrichment choices and Real PE to “engage” all primary pupils in regular physical activity.

The 2018 - 2019 funding was used in a range of ways:

Allocation	Reason	Cost
Membership of Sutton Sports Partnership.	provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	£3,750
Running a Fencing course for KS2 pupils.	introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	£400
Running after school Football Club for Lower School Students.	support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs	£600
Providing a second session of swimming enrichment each week.	Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	£1,750

Developing playground monitors to encourage other students to engage in active play and providing the resources to support them.	encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school	£500
Participation in various competitions including pentathlon, disability cricket and football competitions.	enter or run more sport competitions	£1,000
Developed real PE for Primary students with training shared across all members of staff.	embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching	£500
Provided access to cycle training for KS2 students.	introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	£2,100
Provided access to bouldering and caving for KS2 students.	hire qualified sports coaches to work with teachers to enhance or extend current opportunities	£1,900
Provided access to Taekwondo for KS2 students.	introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	£3,770
	<b>Total</b>	<b>£16,270</b>

### Impact of Sports Premium

Over the course of the year we measured the impact of the Sports Premium funding to ensure it increased engagement in sport and physical activity.

Allocation	Impact
Membership of Sutton Sports Partnership.	This membership has allowed us to access bespoke support towards achieving our Healthy Schools Award and to ensure we are benefiting from the activities and events which run across the partnership. In particular, it allows access to a wide range of extra-curricular competitions and events for our students increasing the profile of sport. <b>Evidence: Rights Respecting School Award, Investing in Children Award – refer to evidence folders.</b>
Running a Fencing course for KS2 pupils.	Our KS2 students were able to experience a new sport in fencing and they were keen to use this as a basis for work in English. This ensured that students were exposed to a broader range of sport. <b>Evidence: Positive student feedback after Fencing Session, 100% of students said they enjoyed the session and 100% of students said they would take part in the sport again.</b>
Running after school Football Club for Lower School Students.	Our KS2 students were actively engaged in after school sport organised by Crystal Palace Football Club. This raised the profile of football as a school and increased participation at lunchtimes in school. This year it has enabled us to field a team in the Surrey Special Schools League increasing participation in competitive sport. <b>Evidence: Participation in Surrey Special Schools League – students have taken part in three competitions.</b>

<p>Providing a second session of swimming enrichment each week.</p>	<p>We have trained two members of staff as swimming teachers to ensure staff and an increase in students participating in swimming can be maintained. Our students were able to access an additional swimming session each week, which was particularly useful for the weaker swimmers.</p> <p><b>Evidence: Increase from 8 students to 16 students per week accessing swimming provision.</b></p>
<p>Developing playground monitors to encourage other students to engage in active play and providing the resources to support them.</p>	<p>Our playground is now more active with lots of different sports going on. Student leaders have organised resources to be available each lunchtime and kept track of stock, ordering new equipment as required. This has raised the profile of PE and in turn ensured a more positive atmosphere during unstructured times driving whole school improvement.</p> <p><b>Evidence: Recruitment of 2 Playground Ambassadors, decrease in playground incidents from 18 in Autumn Term to 4 in Summer Term.</b></p>
<p>Participation in various competitions including pentathlon, disability cricket and football competitions.</p>	<p>Our students have had more opportunities to participate in competitive sport at a local level and this has enabled them to develop their team work skills alongside their sporting ability. The profile of PE has increased at the school and this year we now have an additional PE teacher to cope with the increase in students selecting PE options.</p> <p><b>Evidence: Students took part in Disability Cricket, Futsal, and Pentathlon competitions. Of our 34 primary students, 18 took part in these events, therefore over 50% of our students have been involved in competitive sport.</b></p>
<p>Developed real PE for Primary students with training shared across all members of staff.</p>	<p>Our unqualified teacher was supported in developing confidence, knowledge and skills in delivery of Real PE. This expertise was also shared with class teachers. This ensured that all lesson observed were at least good and participation in PE from KS2 students was high.</p> <p><b>Evidence: Teacher has submitted his application for assessment only. 100% of KS2 PE lessons were at least Good.</b></p>
<p>Provided access to cycle training for KS2 students.</p>	<p>A large number of our KS2 students took part in the bike ability scheme. As many of our students do not have the opportunity to travel independently this increased the range of sports available to them.</p> <p><b>Evidence: 12 of our 34 students (35%) took part in the Bike Ability Scheme. 100% of these students achieved an Award.</b></p>
<p>Provided access to bouldering and caving for KS2 students.</p>	<p>Our KS2 students got to experience a new sport and we also trained our staff team to lead the sessions. This has resulted in being able to offer two sessions this year and including bouldering and caving as an option for students taking part in Duke of Edinburgh further up the school.</p> <p><b>Evidence: 3 staff are now trained to run the caving and bouldering sessions. 22 of our 34 students (65%) had the opportunity to take part in caving and bouldering at least once.</b></p>
<p>Provided access to Taekwondo for KS2 students.</p>	<p>Our KS2 students got to experience a new sport and this focused on numerous aspects of OT for some of our students including emotional regulation and sensory diet. This helped many of our students regulate their afternoons better and ensured that PE was used as a tool for whole school improvement.</p> <p><b>Evidence: 15 of our 34 students (44%) had the opportunity to take part in Taekwondo at least once.</b></p>

## **Sustainability:**

Our Sports Premium Funding has been deployed in such a way as to have a sustainable impact on the promotion of and engagement with Sport. We have trained three members of staff as instructors for bouldering and caving, two members of staff as swimming coaches, two members of staff in the Bike-ability scheme, one member of staff in delivery of Real PE. Due to the increase in take up of PE for both Middle School and Upper School options and the increase in the range of Physical Activities taking place for the Duke of Edinburgh's Award we have had to employ an additional PE teacher in 2018-2019, which demonstrates the impact that Sport is having in the school. The Sports Premium has had a huge impact in providing CPD for staff to ensure our students have the best PE curriculum around!

## **Swimming at Carew Academy:**

We have two qualified swimming teachers at Carew Academy and swimming forms an important part of our enrichment offer for our students twice a week across Key Stage 2.

We prioritise our swimming sessions to support students who will gain maximum benefit from low impact sport including those with complex sensory or physical needs. 16 of our 34 (47%) KS2 students took part in swimming sessions on a regular basis during the year.

The data below is based on our observations of Year 6 pupils and, for those who do not take part in swimming through school, data collected from parents. Our Year 6 cohort contained 12 students.

<b>Achievement Measure</b>	<b>% of Pupils</b>
Can swim 25 m confidently	83%
Can use a range of strokes effectively	75%
Can perform self-rescue in different situations	50%

## 2019 - 2020 PE and Sport Premium:

Total funds allocated to Carew Academy in 2019/2020: £16,270.

### Implementation of Spending:

It is expected the 2019 - 2020 Sport Premium will be allocated as follows:

Allocation	Cost	Success Criteria
Membership of Sutton Sports Partnership.	£3,750	Wide range of staff CPD. Recruitment of another high quality PE teacher for September 2019. High involvement in all local competitions. High engagement from students in Real PE lessons across KS2. Achieving Healthy Schools accreditation.
New Sports Kit for Fixtures	£1,000	Increased profile of PE across the school and increased participation in competitive sport throughout the year particularly for our younger students.
Additional Sports offered through the enrichment programme	£6,000	Students gain a broader experience of sport physical education through the school enrichment programme including: Tai Chi (£1,000), Climbing (£1,000), Taekwondo (£1,000), Football (£1,000) and Horse Riding (£2,000). With subsequent increase in students' opting for Physical Education or Duke of Edinburgh in Middle School options.
Providing additional swimming session each week.	£1,750	A larger number of student participate in swimming engaging more students in regular physical activity. Two staff trained during 2017-2018 are able to develop their confidence in PE teaching.
Additional lunchtime resources for PE	£500	More students have access to lunchtime PE equipment leading to an increase in the profile of PE at lunchtimes e.g. dodgeball club, engaging some of our most challenging students.
Providing cycle training for KS2 students	£2,100	More students complete the Bike-ability scheme during the course of the academic year, leading to a broader experience offered to our students.
Providing CPD for NQT and unqualified PE Teacher	£1,170	Staff increase confidence, knowledge and skills in teaching physical education and this impacts on consistently good lessons and a high engagement in PE.
<b>Total</b>	<b>£16,270</b>	

**Rob Watkins**  
**Principal**  
**October 2019**