

Carew Academy

Pupil Premium Statement 2018-19

What is the Pupil Premium Grant (PPG)?

The government believes that the Pupil Premium Grant (additional to main school funding) is the best way to address inequalities in students' attainment by ensuring that there is financial support to tackle disadvantage.

The Government believes that schools can decide how the PPG is spent since they are best placed to assess what additional provision should be made for individual students.

National research shows that children who have been eligible for Free School Meals (FSM), at any point in their school career, have consistently lower educational attainment than those who have never been eligible.

It should also be noted that students at Carew Academy are already vulnerable to under achievement due to their SEND.

It is therefore, pertinent for the school to consider additional strategies when planning effective interventions to maximise the impact of this funding for PPG students or any other students that the school has legitimately identified as socially disadvantaged.

Who is eligible for Pupil Premium?

- Pupils in year groups reception to year 6 recorded as Ever 6 free school meals
- Pupils in years 7 to 11 recorded as Ever 6 FSM
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order

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- Ensures that teaching and learning opportunities meet the needs of all students.
- Ensures that appropriate provision is made for students who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed.
- In making provision for socially disadvantaged students, the school recognises that not all students who receive free school meals will be socially disadvantaged.
- Carew Academy also recognises that not all students who are socially disadvantaged are registered or qualify for FSM.

Barriers to Achievement:

The main barriers to achievement for students at Carew Academy centre around students' additional learning needs as identified in their Education, Health and Care Plans. Those students who are eligible for Pupil Premium funding benefit from support which focuses on addressing the three areas of our ABC of Success; great Attendance, positive Behaviour and appropriate Challenge.

Due to the complex nature of our cohort it is generally likely that attainment of students will be lower than national expectations. However, we will utilise Pupil Premium funding to ensure that our most vulnerable students make at least good or better than good progress, through ensuring they attend school, are engaged and inspired by lessons and have appropriate destinations secured.

2018 – 2019

Pupil Premium	Number of Students	Unit Value	Annual Allocation
FSM	91	£935	£85,085

*Funding for CLA students was agreed individually through students PEPs.

Success Criteria for PPG students

The Success Criteria for our PPG students mirrors the ABC of Success we have for all our students, excellent Attendance, positive Behaviour and continual challenge.

1. **Improve Attendance** through effective support from our Family and Attendance Lead.
2. **Outstanding Behaviour** through a high quality therapy offer, including Drama, Music and ELSA support and a culture of praise, alongside effective support from our Student Support Team.
3. **Excellent Progress** through a culture of challenge and effective curriculum that engages and excites, alongside high quality tracking.

To ensure the school can achieve these success criteria we have:

- A) Monitored absence, through the Family Lead and supported students and families to improve attendance.
- A) Monitored attendance of parents/carers of those in receipt of Pupil Premium at Annual Review meetings.
- B) Recorded and analysed positive and negative incidents for those in receipt of Pupil Premium and compared them to the rest of the school.
- B) Reported all racist/homophobic/bullying/serious incidents and exclusion data to Governors every term and identified whether any disproportionately involve those in receipt of Pupil Premium either as perpetrators or victims
- C) Closely tracked the progress and attainment of those in receipt of Pupil Premium to ensure they make at least good progress.
- C) Identified and recorded any additional interventions put in place for those in receipt of Pupil Premium and analysed the impact of these interventions.
- C) Tracked the success of transition from Year 11 to Post-16 education for those in receipt of Pupil Premium.
- C) Provided residential visits for all students in receipt of CLA Pupil Premium to PGL and Jamie's Farm.

Allocation of PPG Funds 2018 - 19:

Area	Detail	Funding
Attendance	Attendance and Family Lead	£32,100
Behaviour	Student Support Team Post	£21,400
Behaviour	Alternative Curriculum Provision	£11,700
Behaviour	Music and Drama Therapy	£10,885
Challenge	TLR Posts Established	£9,000
TOTAL		£85,085

Impact and Difference for Pupil Premium and Other Students:

Strategy	Success Criteria	Impact
Attendance	Pupil premium students have >94% attendance	Whole school attendance was 95.2%, attendance of Pupil Premium students was 95.0% exceeding the Success Criteria. No significant difference between the groups of students.
Attendance	Family Lead provides intensive support to at least 20 families evidences through Case Studies.	Supported families with: DLA and PIP applications; Short Break, iCount and Early Help referrals. Housing support, food donations, clothes donations. Attended CIN and CP conferences. Family fund applications for equipment that the families need at home, washing machines, tumble dryers, laptops. Tribunal support when DLA refused. Emergency transport set up. Bereavement referrals/support. Sourcing holiday clubs and afterschool activities. Referrals for DV support for parents and students and mental health support for parents. 30 families provided with intensive support.
Behaviour	Pupil premium students receive an equivalent number of merits and no exclusions	No Fixed Term Exclusions in KS2, KS3 or KS4. Pupil Premium students: 5443 Merits (39 per student) Non-Pupil Premium students: 4641 Merits (39 per student)
Behaviour	Number of behaviour incidents is similar to non-pupil premium cohort.	Significant Incidents: Pupil Premium students: 23 (0.17 per student) Non-Pupil Premium students: 10 (0.08 per student) Only a small number of incidents, but still twice as common for Pupil Premium students
Challenge	Pupil premium students make at least good progress across our range of measures.	92% of students made good or better progress across our range of measures (43% outstanding progress). 1 student made unsatisfactory progress.

Challenge	Progress of Pupil Premium and Non-Pupil Premium Students is equivalent.	92% of non-pupil premium students made good or better progress across our range of measure (43% outstanding progress). Therefore, there is no 'gap' in progress at Carew Academy.
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In addition, students eligible for Pupil Premium had access to a wide range of Educational Visits, including Jamie's Farm, PGL and Centre Parcs. 100% of Pupil Premium students had secured destinations, with no NEET students.