



# **Futures Academy**

A Section 10 Public Consultation by Orchard Hill College Academy Trust for a new special school in Sutton

Findings arising from the Public Consultation

Wednesday 8<sup>th</sup> May 2019 to Tuesday 25<sup>th</sup> June 2019

**June 2019**

# CONTENTS

|   | <b>Page</b> |
|---|-------------|
| Executive Summary   | 3           |
| Section 1   |             |
| Section 1.1 – Introduction and background                 | 4           |
| Section 1.2 – Rationale for The Futures Academy           | 4           |
| Section 1.3 – Vision, ethos and curriculum                | 5           |
| Section 1.4 – Purpose of and process for the consultation | 6           |
| Section 2   |             |
| Section 2.1 – Responses to the Consultation Questionnaire | 8           |
| Section 2.2 – Feedback from the Public Meetings           | 13          |
| Appendix A – Consultation brochure                        | 14          |
| Appendix B – Online Questionnaire                         | 22          |
| Appendix C – Online Survey Results                        | 25          |

## Executive Summary

In September 2016 the Department for Education (DfE) approved Orchard Hill College Academy Trust's (OHCAT) application to open a new special school in the London Borough of Sutton. The proposed school, The Futures Academy, is planned to open in the academic year 2020/21. As part of that process, OHCAT is required to consult on its proposal under Section 10 of the Academies Act 2010.

### Consultation Feedback

- The formal consultation process took place over a period of seven weeks (six term-time weeks) between Wednesday 8<sup>th</sup> May 2019 and Tuesday 25<sup>th</sup> June 2019.
- 133 online survey and written responses were received.
- **The majority of survey respondents (63%) stated that they were in favour of the proposed Futures Academy**
- The majority of survey respondents (74%) supported the aims and ethos of the new school.
- The majority of survey respondents (67%) agreed that OHCAT should enter into a Funding Agreement (Supplemental Funding Agreement) with the Secretary of State to open and run the Futures Academy.
- The majority of survey respondents (73%) agreed with the proposed admissions arrangements.

### Consultation Report and next steps

- This report will be circulated to key stakeholders and there will be public access to this report by the end of June 2019 via the School website [www.carewacademy.org/freeschool](http://www.carewacademy.org/freeschool). There will be no public access to the individual responses received as they are covered by the Data Protection Act under GDPR.
- This report on the findings of the consultation process will be supplemented by several other processes and will be included in the Funding Agreement submission to the DfE in July 2019. The DfE will consider the outcome of the consultation as part of the Funding Agreement sign-off process to formally approve the opening of The Futures Academy.
- Subject to DfE approval of the Funding Agreement, completion of site design and during the construction phase, there will be further opportunities for stakeholders and local residents to be involved in the programme.

## **Section 1**

### **1.1 Introduction and Background**

Following the Department for Education's (DfE) approval of OHCAT's application in March 2016 to open a new special school in the Wallington area of the London Borough of Sutton in the academic year 2020/21, OHCAT was required to consult on its proposal under Section 10 of the Academies Act 2010. The consultation period ran from Wednesday 8<sup>th</sup> May 2019 to Tuesday 25<sup>th</sup> June 2019, a total of six term time weeks.

Futures Academy would provide specialist education for 246 children and young people aged 5-19 who have a range of additional learning needs, some of which are complex and may include Autistic Spectrum Disorder (ASD). Carew Academy, based in the London Borough of Sutton, currently provides for children and young people with the above profile of need from the ages of 7-18. The intention is to close Carew Academy and to create a new Free School, The Futures Academy, that extends the provision for additional learning needs in the area from infant (KS1) through to post 16.

The proposed site of our new school has been identified in the Local Plan by the London Borough of Sutton at east of Sheen Way and west of the North end of Headley Avenue, Wallington, London, SM6 8NR.

### **1.2 Rationale for The Futures Academy**

The recent Sutton SEN Strategy clearly stated that Sutton has the lowest percentage of students in Specialist Provision, therefore it is likely this will need to increase in line with National trends with regards an increase in the number of students with an Education Health and Care Plan and also to reduce costs of Non-Maintained Independent provision.

The London Borough of Sutton identified in October 2016, and re-iterated in January 2018, the need for a new provision in the local area and committed to supporting a Free School in Sutton for children and young people with a wide range of learning disabilities, including complex special needs and Autistic Spectrum Disorders.

Carew Academy is a special needs school in Sutton for 220 children and young people in the age range of 7 to 19 with a wide range of ability levels and learning needs. The school is currently located in a Grade 1 listed building that is not fit for purpose for a special needs school. Many children have been turned away over the years because the school building cannot be adapted to meet the needs of students who have mobility issues and the maintenance of such a school is expensive and ongoing.

The proposed new school will replace Carew Academy, expand its age range to 5 to 19 and increase its capacity to 246.

### **1.3 Vision, ethos and curriculum**

The Vision of The Futures Academy would be:

“To work with students, families and the community to provide a caring and collaborative environment that engages, inspires and challenges. To ensure everyone is valued and respected to achieve personal success”.

Together we would build a fun, safe and caring school that promotes the joy of learning, high personal achievement, respect for individual differences, dignity for all and equal opportunities by eliminating discrimination.

We would provide a curriculum that is broad and balanced, engaging and interesting, focused on the individual needs of each pupil and able to develop academic, functional, vocational and creative skills.

We would nurture, encourage and listen to every voice in our community, including pupils, parents and carers, friends and staff. Maximising the potential of every pupil will be placed at the heart of all decision making.

All young people would be valued for their individual contributions and their talents celebrated.

We would support all pupils to leave as confident and independent individuals, armed with the necessary skills to ensure that they can advocate effectively for themselves.

We would support pupils to pursue their ambitions, attain full social inclusion and achieve a high quality of life.

Our Values would be to:

- Have the highest standards and expectations for success
- Ensure mutual respect for every person connected with The Futures Academy
- Be honest, open and continuously communicate with pupils, families and staff
- Always be a strong advocate for The Futures Academy – be proud of our school and Trust
- Recognise, develop and reward the skills of all associated with the

#### **Children’s Needs**

Futures Academy would provide a specialist learning environment to meet a range of additional and special educational needs of the children coming to the school that can be summarised as:

- All pupils would have additional and significant learning needs
- High proportions would have co-existing needs (for example learning difficulties accompanied with ASD)
- Some pupils would have mental health issues
- The majority would exhibit speech, language and communication problems
- Almost all would have significant gaps in their knowledge and understanding across a range of subjects compared to learners in mainstream schools
- Most would have numeracy and literacy difficulties, with many having concerns that fall into the category of dyslexia and or dyscalculia

- Some would have other forms of additional and/or special educational needs including vision and hearing difficulties, poor motor coordination and autism

## **Curriculum**

Our curriculum would follow three pathways: Skills for Life, Skills for Work and Skills for Further Education. Each pathway would develop the skills students need to achieve personal success and to secure appropriate and aspirational destinations when they leave The Futures Academy.

We would use creative approaches to teaching and learning and will focus on personal development, functional skills, and competencies linking different curriculum areas, progression and enrichment opportunities, and an emphasis on applied learning. We believe the focus on applied learning encourages crucial developmental aspects specific to the needs of learners with additional needs.

We feel their development is best served through:

- Learning through doing, especially play in the early stages
- Interactions with other learners through peer-related work
- Real life, practical investigations and active enquiry
- Learning in different environments to extend, generalise and consolidate skills and knowledge
- Interaction with the wider community, colleges, other schools, community third sector partnerships and employers.
- Linking understanding and learning activities to job roles and vocational pathways

Our classes would be organised by year group as far as possible to promote inclusion opportunities and age related expectations of the curriculum within the school.

### **1.4 Purpose of and process for the consultation**

The consultation set out to assess local public opinion in relation to the proposed development of a special free. The consultation comprised of the following:

- A website page for the proposed Free School was set up on Carew Academy's website [www.carewacademy.org/freeschool](http://www.carewacademy.org/freeschool)
- A 12 page A5 consultation brochure was produced with a postage paid questionnaire (see Appendix A)
- An online questionnaire (Appendix B) via survey monkey was available on the Free School page of Carew Academy's website
- Details were available on the Free School page on Carew Academy's website on the proposal and included links to the consultation brochure and online questionnaire
- The consultation brochure also had links to the website of OHCAT, the sponsoring Trust, [www.ohcat.org](http://www.ohcat.org)
- Printed copies of the consultation brochure were issued to:

- Sutton Council Main Library Service to distribute to local libraries across the London Borough of Sutton
  - Letterbox, a leaflet distributor, issued leaflets to households with a ¼ mile radius from the proposed school site
  - Attendees at the consultation events
  - Staff, Governors and Parents at Carew Academy
- Emails, with links to the electronic version of the consultation leaflet and the survey monkey questionnaire, were issued to the following stakeholder groups:
    - Sutton Local Authority Officers
    - Local Ward Councillors
    - Local MPs
    - Neighbouring LA contacts (Croydon, Kingston and Merton)
    - Parents via the Sutton Parents Forum
    - Primary, secondary and special schools via Sutton Council email
    - OHCAT staff, governors and trustees
- News stories promoting the consultation of the Free School proposal was published on Carew Academy's website and on OHCAT website
- An announcement bar on Carew Academy's website promoted the consultation
- Sutton Voice, a community website, promoted the consultation on the proposed Free School.
- A meeting took place with a reporter from Sutton Guardian and a resulting article promoted the consultation
- Two public meetings were held at The Cricket Centre, Plough Lane, Wallington, Surrey SM6 8JQ
    - Thursday 13<sup>th</sup> June from 6pm to 8pm and
    - Friday 14<sup>th</sup> June from 9.30am to 11.30am
 About 80-90 people attended the public meetings.
- Consultation brochures outlining the proposed vision, ethos and curriculum offer, and proposed admissions arrangements were made available at all the public events.
- Consultees were able to use OHCAT email address and telephone service for enquiries - enquiries@ohcat.org and tel: 0345 402 0453
- A postal address of Orchard Hill College Academy Trust, was made available to receive postal enquiries - Orchard Hill College Academy Trust, Quadrant House, 8<sup>th</sup> Floor – The Quadrant, Sutton SM2 5AS.

## Section 2

### 2.1 Responses to the Consultation Questionnaire

In addition to the comments from the public consultation meetings, there were 133 formal responses received, i.e. via the tear-off slip within the consultation brochure and the online feedback form on the school's website.

#### Are you in favour of the proposed new special school?

##### Printed Return Slip

Yes: 14

No: 8

##### Online Survey

Yes: 70

No: 41

##### TOTAL

Yes: 84 (63%)

No: 49 (37%)

##### Comment/reason for your view (printed return slip)

- Current building not fit for purpose
- Yes, the pupils need a new school. It is old, cold in winter and not accessible for some children
- There is not enough specialist schools for children with additional needs
- The current school building is not sufficient enough
- Area is not suitable for special needs school. Access roads are very narrow
- No need as there is a SEN school planned to be built already in Sutton
- I am concerned as to the effect on local drainage patterns at times of heavy rainfall. This will be increasingly an issue as global warming continues. Currently this site is a useful repository for excess rainfall and all neighbouring properties will be at threat from increased surface water flooding should this area be built upon. How can we know if mitigations suggested would be adequate?
- This would cause high traffic congestion in a residential area. There is already a school, Highview Primary School, and during term time it is extremely dangerous for parents and children due to illegal and inappropriate parking on yellow lines outside people's driveways. The issue has been present for many years and the council nor the traffic wardens have been able to control the situation. Opening another school in this location would be detrimental. Local residents will be the highest impacted. As a result of the congestion dangers, I make an assumption that in the future if this school were to open then parking restrictions would no doubt be introduced which again would negatively impact local residents. This school must not open. Strongly object
- No access to site. Increased traffic
- Increased traffic. Causes increased pollution
- Sheen Way is very narrow – this school will cause traffic and disruption



- Yes, but not on Sheen Way site as it has (1) unacceptable access (2) will increase pollution in a residential area (3) remove green space (4) compromise road safety for residents and children
- I recognise that there is a need for a special needs school but the site proposed for it is not suitable. Sheen Way playing field is in the middle of a congested housing estate. The roads surrounding it are not suitable for the amount of builders and school traffic proposed and the area is the only green space on the estate.
- There is a school already in the area, and there would be too much traffic movements and excessive emissions and damaging to health and wellbeing, and you are taking away our only green space.
- Not suitable for new SEN school
- In wrong place, chaotic parking, roads not built for ongoing traffic

Comment/reason for your view (online survey)

- *See survey results in Appendix C*

**Do you support the aims and ethos of the new school, which we have described in this document?**

Printed Return Slip

Yes: 10

No: 9

Online Survey

Yes: 83

No: 24

TOTAL

Yes: 93 (74%)

No: 33 (26%)

Comment/reason for your view (printed return slip)

- These children need larger classrooms and a building that is positive for progress
- Yes, they aim to give each child the education they deserve
- I believe my child will benefit hugely
- Wrong location for school
- This park is for the local people and should continue as a park. Not suitable for a school
- Yes, but please do it at another location
- Concerned about broad spectrum of needs trying to be met under one roof. Some children will be worse off.

Comment/reason for your view (online survey)

- *See survey results in Appendix C*

**Do you agree that Orchard Hill College Academy Trust should enter into a funding agreement with the Secretary of State to open and run Futures Academy?**

Printed Return Slip

Yes: 7

No: 12

Online Survey

Yes: 77

No: 30

TOTAL

Yes: 84 (67%)

No: 42 (33%)

Comment/reason for your view? (printed return slip)

- Desperately needed resource for the children at Carew Academy School
- The school needs all the support it can get
- Consider other areas
- This site is not in any way suitable and stop going ahead as it there are no residents to consider to the area
- Wrong location
- There is no place to park
- Not on proposed site
- On-going access problems due to proximity to Highview school

Comment/reason for your view? (online survey)

- *See survey results in Appendix C*

**Do you support our proposed admissions arrangements?**

Printed Return Slip

Yes: 10

No: 6

Online Survey

Yes: 80

No: 27

TOTAL

Yes: 90 (73%)

No: 33 (27%)

Comment/reason for your view? (printed return slip)

- Yes, it covers all different kinds of needs
- There are no reasons to force a school building in such a small site for increased number of pupils
- Improve existing school
- Again, trying to cover too wide a group

- There is no place to park
- Education is important for all however access to the site falls short of basic requirements

Comment/reason for your view? (online survey)

- See survey results in Appendix C

### **Additional comments on the proposal outlined in this document**

#### Printed Return Slip

- Prefer another location than the one outlined. This location is being used as a playground for Highview School
- I agree with the above but I am 100% against the proposed site for the new school being at Sheen Way
- The children need to be in a school that is of the quality they deserve not made to live in the 18<sup>th</sup> Century having no access for wheelchairs or children with mobility problems
- This is a residential area and not suitable for a school
- This school proposal is not suitable in a residents' area health wise to people who have health issues also
- Build the school on grounds near old school where the circus usually sits and would be less disruptive to everyone and better access
- You need a location with better access. Building and parents will increase pollution
- Concerned about site, electricity source on site. Poor access for all.

#### Online Survey

- See attached survey results

### **Which Group applies to you?**

#### Printed Return Slip

|   |    |
|---|----|
| Resident in immediate vicinity of the school site                     | 14 |
| Resident of Sutton  | 10 |
| The parent of a child who would join the new school in September 2020 | 5  |
| Member of staff or governor of a local school                         |    |
| Member of a local community group                                     | 2  |
| Employee of a local employer  | 1  |

#### Online Survey

|   |    |
|---|----|
| Resident in immediate vicinity of the school site | 42 |
|---|----|

|   |    |
|---|----|
| Resident of Sutton  | 13 |
| The parent of a child who would join the new school in September 2020 | 9  |
| Member of staff or governor of a local school                         | 44 |
| Member of a local community group                                     | 0  |
| Employee of a local employer  | 2  |

## 2.2 Feedback from the Public Meetings

About 80 to 90 people attending the public meetings over the two days. Attendees were predominantly residents. Three Ward Councillors attended. Two prospective parents attended who were interested to hear more of the new school.

Attendees were advised that the consultation event was concerning the need for a new school and not for the planning process i.e. site access, construction, parking, traffic etc. However, the following summary of concerns/comments were heard at the event and would be passed onto the planning team.

- Whilst there was an overwhelming acknowledgement of the need for a new school residents felt that the proposed site was not appropriate
- Access to the site was highlighted as a major issue because of the narrow roads
- The increase in traffic the new school would generate was raised as an issue
- The location of the proposed school is not easily accessible to public transport
- The impact on the drainage system in the area, once the site was concreted over, was raised as a concern
- The proposed school would be next to a busy mainline railway which is not conducive for a school
- There was concern that the site would be too small for a school
- Concern was raised about the safety of the children as the roads are busy with traffic
- Residents stated that parking was already an issue and this would be added to with the school

**Appendix A: Consultation Brochure**

PROPOSAL  
FOR A  
FREE  
SCHOOL  
IN THE LONDON  
BOROUGH OF SUTTON

CONSULTATION  
DOCUMENT





# WELCOME



Welcome to this consultation booklet providing information about the proposal to open The Futures Academy, a new special Free School for the London Borough of Sutton.

The Futures Academy would provide specialist education for 246 children and young people aged 5-19 who have a range of additional learning needs, some of which are complex and may include Autistic Spectrum Disorder (ASD). We intend to open this new co-educational Free School in the London Borough of Sutton for the academic year 2020/2021.

Carew Academy, based in the London Borough of Sutton, currently provides for children and young people with the above profile of need from the ages of 7-18. The intention is to close Carew Academy and to create a new Free School, The Futures Academy, that extends the provision for additional learning needs in the area from infant (KS1) through to post 16.

We strongly believe that extending entry in this way would support children with complex profiles of need to achieve more fully as a result of access to specialist intervention and teaching from an early age, continuously through to post 16. This wider age range, together with the increased complexity of need that is already presenting in Carew's current student body, presents a substantial change in the profile of our existing facilities.

The consultation will enable local stakeholders to ask questions and gain a much broader overview of our proposal to open The Futures Academy. Carew Academy's website [www.carewacademy.org/freeschool](http://www.carewacademy.org/freeschool) will be updated on a regular basis providing you with updates about the progress of the proposed new school.

All feedback gathered during this consultation process will form part of a report which will be passed on to Orchard Hill College Academy Trust, the sponsoring Trust, and the Department for Education. They will take your views into account when making decisions about the proposed new school for Sutton and whether to enter into a funding agreement which will enable the school to open.

When you have read this consultation document, please take a few moments to fill in the enclosed questionnaire, and return it to us. Postage has been pre-paid.

If you prefer, you can download the consultation document and access the questionnaire online at [www.carewacademy.org/freeschool](http://www.carewacademy.org/freeschool)

The consultation period will run from Wednesday 8th May 2019 to Tuesday 25th June 2019.

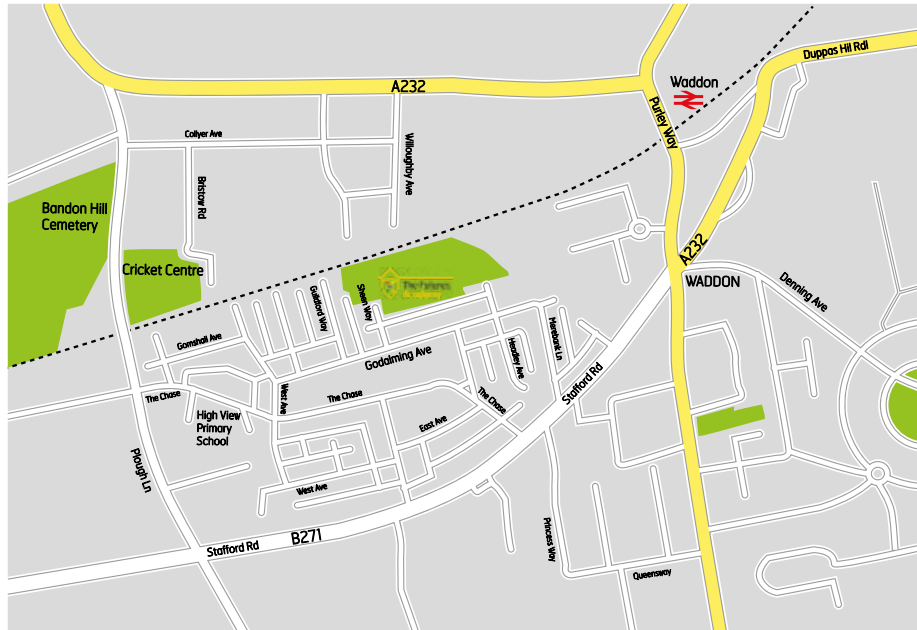
Public meetings will be held at The Cricket Centre, Plough Lane, Wallington, Surrey SM6 8JQ on:

- Thursday 13th June from 6pm to 8pm
- Friday 14th June from 9.30am to 11.30am



## PROPOSED SCHOOL SITE

The proposed site of our new school has been identified in the Local Plan by the London Borough of Sutton at east of Sheen Way and west of the North end of Headley Avenue, Wallington, London, SM6 8NR. This consultation focuses on the need for a new school, rather than the location proposed by the London Borough of Sutton.



Our school would be purpose-built to meet the needs of children and young people who have a range of additional learning needs. There will be a separate public consultation process once the planning process begins and we will share plans with stakeholders as soon as they are available.

Please check the website for updates on the new school  
[www.carewacademy.org/freeschool](http://www.carewacademy.org/freeschool)



## ABOUT ORCHARD HILL COLLEGE ACADEMY TRUST



The Futures Academy would be an important part of an established family of specialist schools and academies that make up Orchard Hill College Academy Trust (OHCAT). OHCAT is a 'family' of schools, currently comprised of 14 special academies across London, Surrey, Sussex and Berkshire.

OHCAT was established in 2013 by Orchard Hill College (OHC) to share its expertise and provide services and support to specialist schools. Together, Orchard Hill College & Academy Trust (OHC&AT) provides for over 1500 pupils and students from nursery through to further education and into adulthood.

All of us at OHC&AT are committed to realising the potential of our pupils and students and we work together to ensure they achieve their very best in their local communities.

You can find out more about us at [www.ohcat.org](http://www.ohcat.org)

## WHAT IS A FREE SCHOOL?

Free Schools are independent state-funded schools. They provide a way for groups of parents/carers, teachers, charities, existing schools or other organisations to respond to a need for a new school in their community – whether for extra places, to raise standards or offer choice. They can be primary, secondary, all-through or 16-19, and can open specifically for children with special educational needs or those who struggle in mainstream schools (alternative provision). Once established, free schools are legally academies so are funded by central government.

In this instance, we urgently need a new school both to provide additional spaces to support more students with additional needs in Sutton and to replace the current Carew Academy building which is not fit for purpose, thereby providing support for a broader range of students who require specialist provision.

More information on Free Schools can be found at  
[www.newschoolsnetwork.org/what-are-free-schools](http://www.newschoolsnetwork.org/what-are-free-schools)

## VISION AND ETHOS

The Vision of The Futures Academy would be:

“To work with students, families and the community to provide a caring and collaborative environment that engages, inspires and challenges. To ensure everyone is valued and respected to achieve personal success”.

Together we would build a fun, safe and caring school that promotes the joy of learning, high personal achievement, respect for individual differences, dignity for all and equal opportunities by eliminating discrimination.

We would provide a curriculum that is broad and balanced, engaging and interesting, focused on the individual needs of each pupil and able to develop academic, functional, vocational and creative skills.

We would nurture, encourage and listen to every voice in our community, including pupils, parents and carers, friends and staff. Maximising the potential of every pupil will be placed at the heart of all decision making.

All young people would be valued for their individual contributions and their talents celebrated.

We would support all pupils to leave as confident and independent individuals, armed with the necessary skills to ensure that they can advocate effectively for themselves.

We would support pupils to pursue their ambitions, attain full social inclusion and achieve a high quality of life.



## OUR VALUES

We would:

- Have the highest standards and expectations for success
- Ensure mutual respect for every person connected with The Futures Academy
- Be honest, open and continuously communicate with pupils, families and staff
- Always be a strong advocate for The Futures Academy – be proud of our school and Trust
- Recognise, develop and reward the skills of all associated with the school

## CHILDREN'S NEEDS

The Futures Academy would provide a specialist learning environment to meet a range of additional and special educational needs of the children coming to the school that can be summarised as:

- All pupils would have additional and significant learning needs
- High proportions would have co-existing needs (for example learning difficulties accompanied with ASD)
- Some pupils would have mental health issues
- The majority would exhibit speech, language and communication problems
- Almost all would have significant gaps in their knowledge and understanding across a range of subjects compared to learners in mainstream schools
- Most would have numeracy and literacy difficulties, with many having concerns that fall into the category of dyslexia and or dyscalculia
- Some would have other forms of additional and/or special educational needs including vision and hearing difficulties, poor motor coordination and autism

## CURRICULUM

Our curriculum would follow three pathways: Skills for Life, Skills for Work and Skills for Further Education. Each pathway would develop the skills students need to achieve personal success and to secure appropriate and aspirational destinations when they leave The Futures Academy.

We would use creative approaches to teaching and learning and will focus on personal development, functional skills, and competencies linking different curriculum areas, progression and enrichment opportunities, and an emphasis on applied learning. We believe the focus on applied learning encourages crucial developmental aspects specific to the needs of learners with additional needs. We feel their development is best served through:

- Learning through doing, especially play in the early stages
- Interactions with other learners through peer-related work
- Real life, practical investigations and active enquiry
- Learning in different environments to extend, generalise and consolidate skills and knowledge
- Interaction with the wider community, colleges, other schools, community third sector partnerships and employers.
- Linking understanding and learning activities to job roles and vocational pathways

Our classes would be organised by year group as far as possible to promote inclusion opportunities and age related expectations of the curriculum within the school.

## PRACTICAL FOCUS

Our school would aim to ensure enjoyment of learning and achievement in all subjects within the school through a focus on practical and active learning that encourages engagement and understanding of the wider community. Pupils and students would be offered vocational programmes as appropriate to support the development of the curriculum and help our learners to access the next stages in their education, work and personal lives.

The opportunities to develop collaborative and co-operative skills, improved listening and co-ordination and the ability to express oneself appropriately and meaningfully, are key features across the curriculum and crucial to the holistic and rounded development of our pupils and students.

## ENRICHMENT

A rich and varied programme of extra-curricular activities would be offered by the school which supports our ethos of pupil/student participation and engagement. The leisure, hobbies and special interests of our pupils and students would be valued to create additional clubs and activities for the learners. Our enrichment programme might include:

- Sport and physical activity
- Performing Arts (Dance, Drama, Music)
- Art, Design and Technology
- Other curricular and cross curricular clubs and activities
- A tailored programme of residential trips and educational visits

## INDEPENDENT LEARNING

The school vision sets out the aspiration for pupils and students to achieve personal success by taking increasing responsibility for their own learning and developing independence. In addition, the school will develop a curriculum that fosters creativity and innovation.

To achieve this, we would give learners an appropriate level of responsibility and control to be active producers of digital content and media. We would develop access to a variety of learner-led technologies where pupils and students take ownership as appropriate.

Within this facilitated learning environment, Information and Communication Technology (ICT) would support the teacher to:

- Ensure all pupils and students are actively and imaginatively engaged in their learning, using a variety of ICT resources and pedagogical styles to achieve planned and mutually agreed learning outcomes
- Promote independent and personalised learning

We recognise that pupils have ICT capabilities and skills from beyond the classroom, which can be creatively harnessed to transform learning, with the intention of offering industry recognised qualifications.

## THERAPEUTIC SUPPORT

A significant proportion of pupils and students who attend the school would be required to engage with a programme of therapeutic support, to include access to speech and language therapy, occupational therapy, music and drama therapies, and emotional literacy as well as intensive support, advice and guidance for families.

## WORKING WITH PARENTS/CARERS

We would work closely with our families so they feel very much involved in their child's development and are able to continue the support outside of school. To help with this, our pre- and post- school enrichment arrangements would include time for parents/carers to be actively involved with their children, as well as working collaboratively on home-school strategies to promote wellbeing and 'wraparound' learning.

## SCHOOL DAY

The school day would begin at 8.45am and end at 3.00pm. Students could arrive at school from 8.15 am for breakfast club. Students would attend six 45 minute lessons each day, alongside morning and afternoon tutor periods. Students would have a break in the morning and in the middle of the day.



## ADMISSIONS

Children and young people who are pupils at Carew Academy would move to the Free School if it opens.

All children and young people accessing provision at the school must have an Education, Health and Care Plan (EHCP) naming the school, or be referred for the purposes of being assessed for an EHCP in accordance with the Children and Families Act 2014 (Section 34).

For a child to be admitted, the school must be named, by a local authority, in the child's education health and care plan ('EHCP').

Parents/carers wishing their child to benefit from our provision should ask their local authority to name our school in their child's EHCP.

Where a pupil's special educational needs are such that they are likely to need specialist provision not normally available in a mainstream school, then consideration may be given to a special school placement. The school would consider applications for children and young people who have a range of additional learning needs, some of which are complex and may include Autistic Spectrum Disorder (ASD). Each application would be considered alongside the school's admission procedure.

## TELL US WHAT YOU THINK

When you have read this consultation document, please take a few moments to fill in the enclosed questionnaire and send it back to us. The postage has been pre-paid.

If you prefer, you can download the consultation document and access the questionnaire online at [www.carewacademy.org/freeschool](http://www.carewacademy.org/freeschool)

The consultation period will run from Wednesday 8th May 2019 to Tuesday 25th June 2019.

Please remember, this consultation is on whether a new Free School is needed in Sutton to provide additional capacity and meet the increasing complexity of need. Currently, Carew Academy is at maximum capacity and is unable to offer places in KS1. In addition, the current school building is not fit for purpose and does not allow access for those learners with impaired physical ability.

We encourage you to come along to one of our public meetings so you can hear more about our plans, meet the school leaders involved, ask questions and make suggestions.

The public meetings will be held at The Cricket Centre, Plough Lane, Wallington, Surrey SM6 8JQ on:

- Thursday 13th June from 6pm to 8pm
- Friday 14th June from 9.30am to 11.30am

## CONSULTATION QUESTIONNAIRE

Please complete the questionnaire and return it to us by 5pm on Tuesday 25th June 2019.

Do you have a child that might attend the new school? **Yes / No**

| Question   | Yes or No | Comment/reason for your view |
|--|-----------|------------------------------|
| Are you in favour of the proposed new special school?  |           |                              |
| Do you support the aims and ethos of the new school, which we have described in this document?   |           |                              |
| Do you agree that Orchard Hill College Academy Trust should enter into a Funding Agreement* with the Secretary of State to open and run The Futures Academy? (*This is a critical step required for the school to open.) |           |                              |
| Do you support our proposed admissions arrangements?   |           |                              |
| Additional comments on the proposal outlined in this document.   |           |                              |

It would be helpful if you would indicate which of the following apply to you

- Resident in immediate vicinity of the school site
- Resident of Sutton
- The parent of a child who would join the new school in in the academic year 2020/21
- Member of staff or governor of a local school
- Member of a local community group
- Employee of a local employer

Please provide your email address below if you would like to be updated when there is important news about the school\*

\* We will only collect and store your details for the objective of sharing progress updates with you about the new school.

2



Freeport RUAG-ETBY-JEKB  
The Futures Academy Consultation  
Orchard Hill College & Academy Trust  
Quadrant House  
The Quadrant  
Brighton Road  
SUTTON  
SM2 5AS

## **Appendix B: Online Questionnaire**



## The Futures Academy Consultation Questionnaire

1. Are you in favour of the proposed new special school?

- Yes
- No

2. Comments/reason for your view

3. Do you support the aims and ethos of the new school?

- Yes
- No

4. Comments/reason for your view

5. Do you agree that Orchard Hill College Academy Trust should enter into a Funding Agreement\* with the Secretary of State to open and run The Futures Academy? (\*This is a critical step required for the school to open.)

- Yes
- No

6. Comments/reasons for your view

7. Do you support our proposed admissions arrangements?

- Yes
- No

8. Comments/reason for your view

9. Please note any additional comments below:

10. It would be helpful if you would indicate which of the following apply to you:

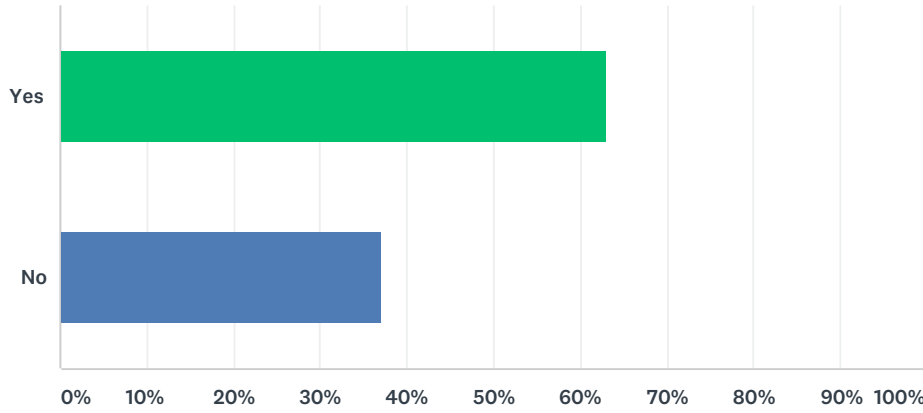
- Resident in immediate vicinity of the school site
- Resident of Sutton
- The parent of a child who would join the new school in in the academic year 2020/21
- Member of staff or governor of a local school
- Member of a local community group
- Employee of a local employer



## **Appendix C: Online Survey Results**

## Q1 Are you in favour of the proposed new special school?

Answered: 111 Skipped: 0



| ANSWER CHOICES | RESPONSES |     |
|----------------|-----------|-----|
| Yes            | 63.06%    | 70  |
| No             | 36.94%    | 41  |
| TOTAL          |           | 111 |

| # | OTHER (PLEASE SPECIFY)  | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |

# The Futures Academy Consultation Questionnaire

## Q2 Comments/reason for your view

Answered: 93 Skipped: 18

| #  | RESPONSES  | DATE               |
|----|--|--------------------|
| 1  | Object to the use of open green space that will prevent on a permanent basis the use by residents and children. There will be increased traffic, reduced access, increased pollution, increase commuters. The roads are narrow and access will be restricted. Parking will become problematic during school drop off and pick up times. Increase disruption through activities outside use by other who rent the school for activities.  | 6/25/2019 10:59 PM |
| 2  | Object to increased traffic, pollution, noise, footfall, litter. Inconsiderate parking of during construction, and by parents when dropping off and picking up children. The roads in the local residents are narrow, access will be a problem for local residents.  | 6/25/2019 10:48 PM |
| 3  | The plans are to build on an open space that was originally intended for residents and children. Object to increased traffic and pollution due to construction traffic and school traffic. The local roads cannot not accommodate construction vehicles or school vehicles, and parking will become a problem with parents obstructing access to drives and inconsiderate parking.   | 6/25/2019 10:08 PM |
| 4  | It is in a residential area. There roads will not be able to accommodate increased school traffic during school mornings and afternoons. The construction will generate increased industrial vehicles and disruption from vehicles and construction workers - and no doubt parking issues that this will create residents.   | 6/25/2019 9:58 PM  |
| 5  | Do not want school built on field  | 6/25/2019 7:35 AM  |
| 6  | Do not want a school built on my local GREEN SPACE   | 6/24/2019 8:05 AM  |
| 7  | This quiet residential area, with narrow roads, has limited parking space already. This will be made problematic with construction and school traffic. From my experience parents are not considerate when it comes to picking up and dropping off school children. This will not only be a problem during term time school hours but also if the school decides to host functions or events outside of these days and times. At the minute residents can enjoy the local green space, however this will be lost to another "concrete jungle" if this does go ahead. | 6/17/2019 8:33 PM  |
| 8  | Carew have done so much hard work supporting my child with the help he needs and they deserve it   | 6/17/2019 5:51 PM  |
| 9  | The children deserve a school building which is fit for purpose.   | 6/17/2019 5:23 PM  |
| 10 | We need a school where all disabled students can access the building   | 6/17/2019 10:49 AM |
| 11 | This is a service greatly needed in Sutton   | 6/17/2019 7:56 AM  |
| 12 | A new school would benefit more learners, a larger area and allow students with physical impairments to join Carew.  | 6/17/2019 7:55 AM  |
| 13 | The area need more places for children with special needs.   | 6/17/2019 7:31 AM  |
| 14 | Much needed for the students. The current location and building is not acceptable or appropriate. Desperate for a new location and building so students with special needs can get the best education possible.  | 6/16/2019 6:56 PM  |
| 15 | The current building for Carew Academy is unsuitable for the purpose of a special needs school   | 6/16/2019 6:46 PM  |
| 16 | New school for Carew is needed! For the benefit of the students!   | 6/16/2019 5:21 PM  |
| 17 | The school needs to be inclusive to all learners with special needs especially as it has poor wheelchair access externally and learners are unable to get to the upstairs classes  | 6/16/2019 5:15 PM  |
| 18 | It's needed for the local community  | 6/16/2019 5:09 PM  |
| 19 | There isn't enough provision for children with a moderate learning difficulty which isn't autism focused   | 6/16/2019 4:00 PM  |
| 20 | Schooling is essential but Sheen Way is not suitable due to poor access for parents & staff, along with emergency vehicles.  | 6/14/2019 6:01 AM  |

## The Futures Academy Consultation Questionnaire

|    |  |                    |
|----|--|--------------------|
| 21 | Don't build on green space.  | 6/13/2019 5:30 PM  |
| 22 | The access roads are not built for this amount of traffic there is no circulating area as with the high view school so it will cause a lot of congestion and restrict parking. There are two extremely large fields on the Purley way which would provide a bigger area and not cause congestion   | 6/13/2019 12:13 AM |
| 23 | NOT AN IDEAL PLACE TO HAVE A SPECIAL NEEDS SCHOOL, BY A TRAIN LINE WITH THE CONSTANT NOISE AND IN AN MIDDLE OF A COMMUNITY AREA. ADDITIONALLY, DESTROYING OUR ONLY OPEN SPACE, THE ENVIRONMENT, AN INCREASE IN POLLUTION AND TRAFFIC CONGESTION.   | 6/12/2019 9:25 PM  |
| 24 | Not if it is built on Sheen Way playing fields   | 6/12/2019 1:38 PM  |
| 25 | The area will be congested with the narrow roads in the area. There will be increased vehicle and people traffic in a residential area   | 6/11/2019 8:48 PM  |
| 26 | There is already lots of traffic at start and end of Highview Primary School day, this school will create even more in narrow streets. The proposed entrance to the new school is down a very small road which is totally unsuitable for the amount of traffic that will be generated. and the parking needed. We do not think that any thought has been put into the impact on local residents, parking is already an issue in these streets, and there is only space for one way traffic to use these roads at a time causing congestion, how will they cope with more traffic? The safety of the children does not seem to have been taken into consideration. And what about the children of Highview Primary School this land is their playing fields ? | 6/11/2019 8:45 PM  |
| 27 | This sounds harsh but it's not the school I am against, it is the completely inappropriate location tucked away at the back of a housing estate next to a railway line   | 6/11/2019 6:12 PM  |
| 28 | Due to access, loss of green space, overcrowded area, roads too narrow to take the amount of additional traffic, the pupils deserve a more open area and easy access to enable them to develop their personal skills. impacted on community, parking restrictions where there are family homes and limited homes able to have off street parking, impact of school events for local residential area when parents evenings, fates are on. Additional delivery traffic.   | 6/11/2019 6:09 PM  |
| 29 | This would greatly benefit my son and others with additional needs where there are not currently many good educational options.  | 6/10/2019 7:52 AM  |
| 30 | I think all children have a right to an education, that suits their needs and supports them to grow and develop to their full potential  | 6/9/2019 10:17 PM  |
| 31 | The students deserve a building fit for purpose and to enable them to reach their full potential.  | 6/9/2019 10:06 PM  |
| 32 | The London Borough of Sutton want to get their hands on Carew Manor and move out the children so they can take possession of the building.   | 6/6/2019 7:29 AM   |
| 33 | THE NEED FOR A NEW SEN SCHOOL IS JUSTIFIED, THE PROPOSED LOCATION ON SHEEN WAY PLAYING FIELDS IS ABSOLUTELY NOT AND WILL BE GREATLY DETRIMENTAL TO THE RESIDENTS AND PUPILS ALIKE, AND REMOVE THE ONLY GREEN SPACE IN THIS LOCAL AREA  | 6/5/2019 9:24 PM   |
| 34 | The site is not suitable because of where it is. Although we were told there will only be 15 coaches in reality it will be much worse. The traffic around there is already at a standstill sometimes . And the roads are unfit for the volume of cars  | 5/30/2019 11:24 AM |
| 35 | It's obviously needed. It's been known for at least 25 years to my knowledge that Carew Manor is not a suitable building for the school, so a new one is clearly long overdue  | 5/27/2019 4:03 PM  |
| 36 | We have an autistic son so this could mean another school option for him in the future.  | 5/25/2019 8:27 AM  |
| 37 | Carew manor is a beautiful environment for the children to learn in and there is no mention of what would happen to it if the school was moved. Access to sheen way would also be difficult to manoeuvre and the site the new school would be built on is open public space that should be reserved. I regularly see children playing football there and enjoying themselves it shouldn't be another green space we lose   | 5/24/2019 5:27 PM  |
| 38 | to allow a wider range of children with disabilities and mobility issues to attend as well as making the building more cost effective for current pupils and staff   | 5/20/2019 11:02 AM |
| 39 | Don't believe it is necessary for student numbers but would agree that current location in a listed building is not suitable/desirable   | 5/19/2019 10:45 AM |

## The Futures Academy Consultation Questionnaire

|    |   |                    |
|----|---|--------------------|
| 40 | The School has many needs and it is important to have comfortable accessibility and space for wheel chair users currently the structure undermines the core the 2010 equal opportunities for young people independent development   | 5/16/2019 7:44 PM  |
| 41 | Location not suitable for a school What other sites have been considered?   | 5/14/2019 7:52 PM  |
| 42 | Current building is very old, too few classrooms, limited accessibility   | 5/14/2019 4:00 PM  |
| 43 | The provision is needed. Whilst the current building is beautiful it's quite impractical as a school.   | 5/14/2019 11:52 AM |
| 44 | I believe the new school will benefit the pupils incredibly. The wide space and new equipment will enhance pupils to gain more.   | 5/14/2019 11:13 AM |
| 45 | More specialist places need to be available.  | 5/14/2019 10:48 AM |
| 46 | Current building is not fit for purpose and there is a real need for this provision to support these young people   | 5/14/2019 8:33 AM  |
| 47 | I have lived on this estate for over 25 years and enjoyed with my children along with other families the small piece of green site on Sheen Way. We all have to tolerate daily from Highview Primary the increased traffic/ inconsiderate parental parking/staff parking /litter/ inconvenience of not being able able to join Plough Lane in the morning due to traffic which has increasing got worse over the years. To then think that its acceptable to build a SEN school on our GREEN SITE is beyond comprehension ! Not only will it bring more UNWANTED traffic onto the estate it will and I cannot stress the concern I have for the AIR POLLUTION that will come with it all !! - to have have building lorries come through our small roads will be impassable - as well as the mini buses when the school is built ! at the Consultation at Plough Cricket club we were told that Yellow lines would be introduced in the roads to make them passable for building lorries and minibuses - so the local resident would be punished in fact for this school being erected ! to summarise MORE TRAFFIC HIGH POLLUTION, MORE LITTER MORE PARKING ON OUR SMALL STREET LESS PARKING FOR RESIDENTS, MINIBUSES COMING AND GOING DAILY THAT ARE TOO BIG FOR OUR ROADS, NOISE LEVEL FOR THE AREA INCREASING FROM THE SCHOOL NOT ONLY DURING TERM TIME BUT ALSO AT THE WEEKENDS AS ITS BEING PUT FORWARD FOR IT TO BE USED BY THE PUBLIC, LOSING OUR SMALL GREEN SITE THAT IS USED FREQUENTLY BY THE RESIDENTS. Can I add I am not against a SEN school, whom ever thought this idea would work clearly does not live on this estate and have taken the wishes of the residents and the school children who are going to be using this school into consideration, as I feel this site is too small to accommodate the needs of the children using it, They are surrounded by houses, industrial units, and a train track not the quiet calm surroundings that most of those children require to grow and enjoy. | 5/13/2019 9:06 PM  |
| 48 | Carew Manor cannot accommodate the needs of the pupils of Carew Academy.  | 5/13/2019 4:43 PM  |
| 49 | Carew is an amazing school, which has changed the lives of so many children for the better. For it to continue to do this and for it to be able to do this for more students, the school needs to grow and be built more suitable for the needs of the children.  | 5/13/2019 4:16 PM  |
| 50 | Carew's existing building is not fit for a special school lack of space to expand. need to increase special school places in Sutton, to reduce reliance on independent providers out of borough   | 5/13/2019 3:44 PM  |
| 51 | Current location is not fit for purpose, beautiful though it is. Students should have provision that caters for their needs; this includes the right physical environment which encourages physical and mental health as well as social and learning development  | 5/13/2019 2:52 PM  |
| 52 | The schools provides a fabulous and much needed service to the local community but the building is not fit for service  | 5/13/2019 12:14 PM |
| 53 | Carew Academy is great school and if it can be developed to be even better for children with additional needs I would fully support this.   | 5/13/2019 10:52 AM |
| 54 | Students at Carew Academy need a purpose-built school to better meet their needs and provide more appropriate areas for all the extra-curricular activities on offer  | 5/13/2019 10:14 AM |

## The Futures Academy Consultation Questionnaire

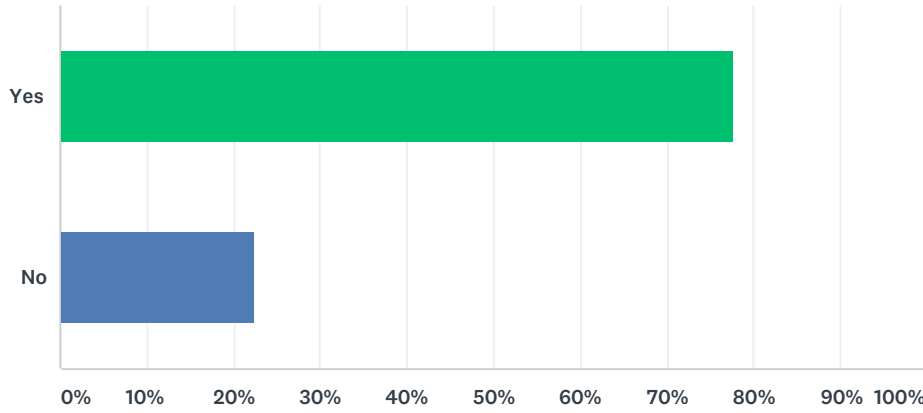
|    |  |                    |
|----|--|--------------------|
| 55 | Limited disability access - narrow corridors with limited space for wheelchairs or walking aids. - too many steps that make it difficult for learners with weakness in their lower limbs to access classrooms on top floors (the food studies for example is only on the top floor and cannot be moved elsewhere), many of the science labs too. - uneven floors cause a trip hazard especially for learners with reduced co-ordination - heavy doors that learners cannot open if they have weakness in their upper limbs or if they need to hold themselves up with a walking aid. - sloped playgrounds that not all learners can access - poor acoustics in the rooms which makes learning challenging for those with sensory needs. -limited break out rooms. Many that are available are only accessible via stairs. - stairs on either side of the building have lips and thus it is a trip hazard - limited therapy rooms (e.g. daily physio for contractures) - no sensory rooms | 5/13/2019 10:07 AM |
| 56 | Current building is not fit for purpose. Students need a purpose built facility which will support their progress not just academically but personally and physically.   | 5/13/2019 8:41 AM  |
| 57 | Provision for pupils with MLD is needed in the borough and the existing provision does not meet the level of need in existence; both in terms of number of places available for secondary age pupils nor the provision of any primary (infant) MLD places.   | 5/13/2019 12:06 AM |
| 58 | There is already a new special need school being planned in sutton   | 5/12/2019 10:01 PM |
| 59 | Need better facilities for children with SEN in the borough  | 5/12/2019 9:03 PM  |
| 60 | No need as there's a SEN school planned to be built in Sutton already .  | 5/12/2019 7:46 PM  |
| 61 | NO need as there is already plans for an SEN school to be built in Sutton .  | 5/12/2019 7:17 PM  |
| 62 | I feel it would be of great benefit to children with additional needs, and their families  | 5/12/2019 4:21 PM  |
| 63 | A "fit for purpose" building is necessary and any extra resources made as a result can only benefit the children.  | 5/11/2019 9:49 PM  |
| 64 | The site chosen is very small in an already crowded and busy estate. No thought for the additional traffic I the roads leading to further pollution. The site is well used by the local community and it's development is quite obviously a dig at the 3 Independent Councillors in Beddington North.  | 5/11/2019 4:56 PM  |
| 65 | Unfair on residents, residents do not approve  | 5/11/2019 4:24 PM  |
| 66 | Unfair on residents, residents do not approve  | 5/11/2019 4:24 PM  |
| 67 | What's wrong with carew manor, ideal and peaceful location   | 5/11/2019 3:49 PM  |
| 68 | I think he school is a good idea but the location need to be reviewed for both Students, residents and local community. I'm failing to see how the location will benefit students being next to a railway line and in front of an industrial estate. the resident homes that directly back on to the playing fields will have no privacy. this is green space for the estate will be destroyed. Local traffic WILL increase. the new development to 5 ways will add to the increased traffic. during peak travel times students of the school will have to spend more time in vehicles travelling to and from the school.  | 5/11/2019 3:40 PM  |
| 69 | Unsuitable location with poor access for transportation also planned site is the only 'green' space on a highly populated estate. Total madness.   | 5/11/2019 1:58 PM  |
| 70 | The location proposed is on the very edge of the borough increasing journey times for many children who already find travelling stressful. Access to the proposed new location is only possible via very congested roads again increasing journey times. It is also backing onto a very busy railway line. Traffic on the small housing estate that the new school is to be built is very heavy during school pick up and drop off times due to there already being a primary school. Further traffic will lead to increased traffic congestion and pollution for local residents and longer more stressful journeys for pupils and parents.   | 5/11/2019 12:53 PM |
| 71 | The location is not suitable, the traffic and pollution issues will be massive, this location will also take away the only bit of green space on the estate  | 5/11/2019 11:50 AM |
| 72 | Proposed location not suitable   | 5/11/2019 11:50 AM |
| 73 | I live on the high view estate, will bot be good as its taking up more valuable green space, would make our estate a lot busier than usual, bot a good idea at all   | 5/11/2019 11:16 AM |
| 74 | The school will be able to provide much needed appropriate and safe educational facilities for learners with additional needs. The school will also be able to offer a range of appropriate resourced classrooms to enable learners to learn in functional spaces for example a space for trade and a space for learners who are interested in hair and beauty/cookery.  | 5/11/2019 10:48 AM |

## The Futures Academy Consultation Questionnaire

|    |   |                    |
|----|---|--------------------|
| 75 | I agree that the school and it's current layout is limiting for the children and needs to be made more accessible. Also, the money saved from the upkeep of the current building could go better towards much needed resources for the children.  | 5/10/2019 6:34 PM  |
| 76 | Better able to provide for pupils in Sutton.  | 5/10/2019 5:48 PM  |
| 77 | My child currently attends Carew Academy  | 5/10/2019 5:41 PM  |
| 78 | There is a desperate need for more school places for children with SEN in the borough.  | 5/10/2019 5:35 PM  |
| 79 | Sutton desperately needs modern, high quality facilities to replace Carew Academy which is not fit for purpose.   | 5/10/2019 4:09 PM  |
| 80 | Dire need of more space & modern facilities. A purpose built building would be hugely beneficial to the students who are & will be attending.   | 5/10/2019 12:41 PM |
| 81 | A new school for Carew is required as our current building as grand as it is, does not fully meet our students needs.   | 5/10/2019 12:30 PM |
| 82 | The current site is not fit for purpose, as the complex needs of the wide range of pupils is poorly resourced in a listed building. A sense of the values of a community can be found in how they support the most vulnerable, and for me creating modern built for purpose facilities would clearly signal Sutton's inclusive and caring values. | 5/10/2019 12:29 PM |
| 83 | The current situation is untenable. These children need specialist provision, not a listed building. It is not fit for purpose.   | 5/10/2019 12:02 PM |
| 84 | Proposed location barely meets criteria for school use Access is poor Traffic in proposed location likely to cause issues for students, parents and residents Trainline that runs alongside proposed location serves 80 trains a day. In a 20 minute observation period during school hours, there are roughly 4 trains going by.                 | 5/10/2019 11:58 AM |
| 85 | We need a bigger school so we can have more facilities and space for our students.  | 5/10/2019 11:33 AM |
| 86 | The school is expanding, taking on more and more pupils and this cannot happen in the current building. I feel that provision needs to increase too, in terms of additional specialist facilities.  | 5/10/2019 11:33 AM |
| 87 | It will give young people outstanding facilities and opportunities for an exciting, positive future that will benefit them and their whole local community.   | 5/10/2019 11:30 AM |
| 88 | Carew Is an outstanding school that offers an excellent opportunity for the students individual needs. It has vastly expanded over the four years because everyone think we are fantastic.  | 5/10/2019 11:24 AM |
| 89 | The new school would meet the demands of our school, ranging from facilities for students with physical disabilities, to better sports facilities, to better ICT facilities. Our students deserve the best education we can offer - this new school will provide that.  | 5/10/2019 11:13 AM |
| 90 | To provide better educational facilities in the community   | 5/10/2019 11:00 AM |
| 91 | These SEN pupils need a building which fits their needs   | 5/10/2019 10:58 AM |
| 92 | The students are the most needy and vulnerable and they too deserve provision that meets their needs.   | 5/10/2019 10:50 AM |
| 93 | They require appropriate specialist accommodation - this is in the interests of children in our borough   | 5/10/2019 10:44 AM |

### Q3 Do you support the aims and ethos of the new school?

Answered: 107 Skipped: 4



| ANSWER CHOICES | RESPONSES |     |
|----------------|-----------|-----|
| Yes            | 77.57%    | 83  |
| No             | 22.43%    | 24  |
| TOTAL          |           | 107 |

| # | OTHER (PLEASE SPECIFY)  | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |



## Q4 Comments/reason for your view

Answered: 75 Skipped: 36

| #  | RESPONSES  | DATE               |
|----|--|--------------------|
| 1  | -  | 6/25/2019 10:59 PM |
| 2  | -  | 6/25/2019 10:48 PM |
| 3  | -  | 6/25/2019 10:08 PM |
| 4  | n/a  | 6/25/2019 9:58 PM  |
| 5  | Do not want school built on field  | 6/25/2019 7:35 AM  |
| 6  | Do not want a school built on my local green. Space  | 6/24/2019 8:05 AM  |
| 7  | It's a good specialist school who meet the needs of the pupil's  | 6/17/2019 5:51 PM  |
| 8  | It will provide the facilities and provisions to support the ethos of ensuring Carew children become independent and confident.  | 6/17/2019 5:23 PM  |
| 9  | We work together as a community in a purpose built building  | 6/17/2019 10:49 AM |
| 10 | The children are at the heart of the aims  | 6/17/2019 7:56 AM  |
| 11 | Yes, Carew offers a safe and tailored learning experience to all students who attend.  | 6/17/2019 7:55 AM  |
| 12 | They all gave the child at the center of them.   | 6/17/2019 7:31 AM  |
| 13 | The school is meeting needs of many learns but the current school building does not meet the needs of its learners   | 6/16/2019 5:15 PM  |
| 14 | Education for all is important   | 6/16/2019 5:09 PM  |
| 15 | I would like to make sure that GCSE's are taken as well as life skill certificates   | 6/16/2019 4:00 PM  |
| 16 | To educate those who struggle in mainstream schools  | 6/14/2019 6:01 AM  |
| 17 | School has a venue already and I'm sure is doing s good job but proposed location is unsuitable  | 6/13/2019 5:30 PM  |
| 18 | If the current school is full to capacity this new school does not have the sq footage and will need to be rehoused again. We are polluted enough in the atmosphere without having more vehicles coming down the roads not to mention the fact that the children will not be able to be enjoy the independence and freedom they currently enjoy at Carew manor | 6/13/2019 12:13 AM |
| 19 | All that is fine. Just find somewhere else to build it   | 6/12/2019 1:38 PM  |
| 20 | I don't support the aims and ethos. The school serves the same aims and ethos exactly where it is.   | 6/11/2019 8:48 PM  |
| 21 | The children have a very nice school already with lots of open space around them, good transport links for the children to use public transport, unlike the proposed new school  | 6/11/2019 8:45 PM  |
| 22 | I believe all children deserve an education on an equal basis  | 6/11/2019 6:12 PM  |
| 23 | I believe every child has the right to a good education in a lovely environment  | 6/11/2019 6:09 PM  |
| 24 | As above I feel every child has a right to an education that suits their needs and support them to reach their full potential  | 6/9/2019 10:17 PM  |
| 25 | Wholeheartedly agree with the school ethos.  | 6/9/2019 10:06 PM  |
| 26 | Putting 250 children in a cramped space with poor access is madness  | 6/6/2019 7:29 AM   |
| 27 | AGAIN, I SUPPORT THE NEED FOR A NEW SEN, BUT THE PROPOSED LOCATION IS COMPLETELY UNACCEPTABLE AND INAPPROPRIATE AND WILL IMPACT FAR GREATLY ON THE LIVES OF THE LOCAL RESIDENTS THEN ANYONE ELSE   | 6/5/2019 9:24 PM   |
| 28 | There are other green areas with less traffic problems in the borough. This sure is entirely unsuitable. Plus Sheen way is used by the residents and is valuable to them as a green space  | 5/30/2019 11:24 AM |

## The Futures Academy Consultation Questionnaire

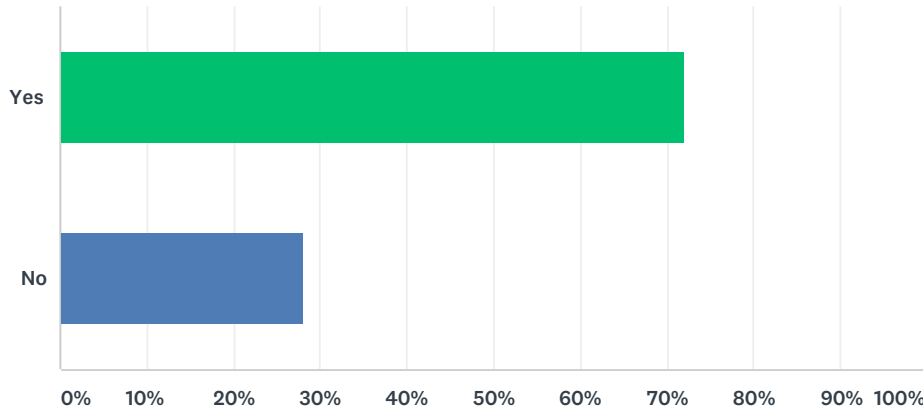
|    |   |                    |
|----|---|--------------------|
| 29 | They seem ideal for the client group and are in keeping with the guidelines set out for SEN in the current Code of Practice   | 5/27/2019 4:03 PM  |
| 30 | I think the borough needs more specialised schools.   | 5/25/2019 8:27 AM  |
| 31 | Agree that provision is needed for a wider age range to allow children with SEN to attend a special school earlier if needs   | 5/20/2019 11:02 AM |
| 32 | Apart from those with the most severe disabilities students should be taught in mainstream schools to foster local community integration and ensure inclusion.  | 5/19/2019 10:45 AM |
| 33 | The School has many needs and it is important to have comfortable accessibility and space for wheel chair users currently the structure undermines the core the 2010 equal opportunities for young people independent development   | 5/16/2019 7:44 PM  |
| 34 | There are no reasons not to agree.  | 5/14/2019 11:52 AM |
| 35 | "To work with students, families and the community to provide a caring and collaborative environment that engages, inspires and challenges". - I believe this is an important value to take with us, so both parents/ carers can work with teachers to promote a positive relationship, which in turn will have a positive attitude to the pupils learning and overall behaviour.   | 5/14/2019 11:13 AM |
| 36 | .   | 5/14/2019 10:48 AM |
| 37 | They have high expectations and a holistic approach   | 5/14/2019 8:33 AM  |
| 38 | The planners and Council have not taken into the consideration of the needs of the children for the school. Carew Manor which they currently use is a beautiful spacious school with quiet surroundings based in a beautiful park, This new school will be plonked in the middle of an estate surrounded by houses, a busy train line, and industrial units which are in use daily. In my view the Council have just looked at the nearest GREEN SITE and decided this will do !! | 5/13/2019 9:06 PM  |
| 39 | 100%. We need to support children with special educational needs to achieve the best in their lives - live a good life and feel socially included.  | 5/13/2019 4:43 PM  |
| 40 | The aims and ethos are all about the children - they are what matters.  | 5/13/2019 4:16 PM  |
| 41 | good educational ethos  | 5/13/2019 3:44 PM  |
| 42 | About students getting the right provision to support them for their future life and within society   | 5/13/2019 2:52 PM  |
| 43 | The ethos of the school is that every child matters   | 5/13/2019 12:14 PM |
| 44 | same as above   | 5/13/2019 10:52 AM |
| 45 | Valuing an individual's strengths and contributions is very important for pupils with SEN and helps build their confidence and identity as they move forward into adulthood   | 5/13/2019 10:14 AM |
| 46 | I believe a school starts with the student and the staff + rest of community shapes what the student needs. Creating an inward out approach will allow us to recognise what needs must be met for the child before we consider what needs the school has.   | 5/13/2019 10:07 AM |
| 47 | Aims are to provide students with a nurturing yet progressive environment to support their learning and futures.  | 5/13/2019 8:41 AM  |
| 48 | Aiming to give children and young people skills for life and meeting their complex needs through specialist provision not available in mainstream schools.  | 5/13/2019 12:06 AM |
| 49 | Na  | 5/12/2019 10:01 PM |
| 50 | .   | 5/12/2019 9:03 PM  |
| 51 | N/A   | 5/12/2019 7:46 PM  |
| 52 | N/A   | 5/12/2019 7:17 PM  |
| 53 | Instilling positive attitudes and achievable aims gives children confidence in their future.  | 5/11/2019 9:49 PM  |
| 54 | Although some of the 'spectrum' could be viewed as not warranted, SEN should be provided in a quiet, relaxed environment  | 5/11/2019 4:56 PM  |
| 55 | Because it doesn't take into account the residents views  | 5/11/2019 4:24 PM  |
| 56 | Affects residents and their everyday living   | 5/11/2019 4:24 PM  |

## The Futures Academy Consultation Questionnaire

|    |  |                    |
|----|--|--------------------|
| 57 | I think the ethos is in line with the needs however the location needs to be considered which isn't in line with the needs   | 5/11/2019 3:40 PM  |
| 58 | The aims and ethos for a new school are fine, the positioning of the proposed site is not suitable as it could be a stressful journey through narrow roads with a regular, noisy railway line running adjacent to the proposed site.         | 5/11/2019 1:58 PM  |
| 59 | .  | 5/11/2019 12:53 PM |
| 60 | I agree the school needs a new location but currently the proposed one couldn't be in a worse location for residents and the school pupils, staff and parents  | 5/11/2019 11:50 AM |
| 61 | Beacuse its in the wrong place   | 5/11/2019 11:16 AM |
| 62 | Specialist provision for pupils with ASD is in short supply. A provision that can work with pupils from KS1 to Post 16 would be fantastic.   | 5/10/2019 5:48 PM  |
| 63 | I have seen first hand the benefits of specialist education  | 5/10/2019 5:41 PM  |
| 64 | All children deserve an appropriate educational setting near to their home to be able to receive a good meaningful education.  | 5/10/2019 5:35 PM  |
| 65 | Inclusivity and a tailored curriculum is crucial for SEN education in Sutton.  | 5/10/2019 4:09 PM  |
| 66 | It gives all students the opportunity to be the best the can be. We are giving them the tools...   | 5/10/2019 12:41 PM |
| 67 | Carew Academy is an inclusive school now, and could continue these values by extending its offer, which in turn would see more SEND youngsters educated closest to their homes rather than being sent to expensive out of borough provision. | 5/10/2019 12:29 PM |
| 68 | Entirely appropriate for the school.   | 5/10/2019 12:02 PM |
| 69 | You do not care about the residents of the proposed location therefore your aims and ethos are punitive to them.   | 5/10/2019 11:58 AM |
| 70 | I agree that by extending entry from KS1, all pupils will have the chance to maximise their successes with the addition of specialist provision for complex needs.   | 5/10/2019 11:33 AM |
| 71 | The school holds the best interests of its pupils in prime view at all times, and works hard to provide opportunities to pupils and their families with achievable challenge given.  | 5/10/2019 11:30 AM |
| 72 | The new school will provide a better opportunity for all our students to have the highest standard of education possible and teach the them skills that will help them to function better in the wider world.                                | 5/10/2019 11:24 AM |
| 73 | Yes  | 5/10/2019 11:00 AM |
| 74 | This is such a great school for helping the pupils do their best and reach their potential.  | 5/10/2019 10:58 AM |
| 75 | As above   | 5/10/2019 10:44 AM |

**Q5 Do you agree that Orchard Hill College Academy Trust should enter into a Funding Agreement\* with the Secretary of State to open and run The Futures Academy? (\*This is a critical step required for the school to open.)**

Answered: 107 Skipped: 4



| ANSWER CHOICES | RESPONSES |
|----------------|-----------|
| Yes            | 71.96% 77 |
| No             | 28.04% 30 |
| TOTAL          | 107       |

| # | OTHER (PLEASE SPECIFY)  | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |

The Futures Academy Consultation Questionnaire

## Q6 Comments/reasons for your view

Answered: 63 Skipped: 48

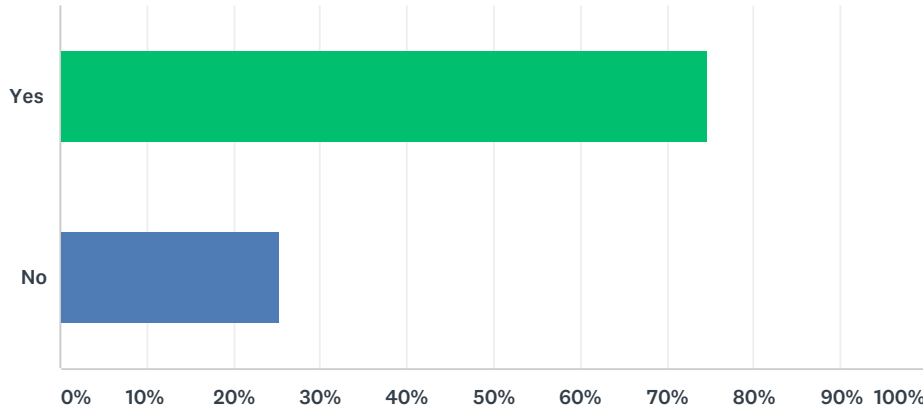
| #  | RESPONSES  | DATE               |
|----|--|--------------------|
| 1  | -  | 6/25/2019 10:59 PM |
| 2  | -  | 6/25/2019 10:48 PM |
| 3  | -  | 6/25/2019 10:08 PM |
| 4  | n/a  | 6/25/2019 9:58 PM  |
| 5  | Do not want school built on field  | 6/25/2019 7:35 AM  |
| 6  | Do not want a school built on my local green space   | 6/24/2019 8:05 AM  |
| 7  | It would help  | 6/17/2019 5:51 PM  |
| 8  | This will enable the building project to be launched.  | 6/17/2019 5:23 PM  |
| 9  | Our current school is too small  | 6/17/2019 10:49 AM |
| 10 | Funding direct will support the future if the academy as finding through LA is very limited.   | 6/17/2019 7:56 AM  |
| 11 | Yes a new school would benefit a new cohort of students.   | 6/17/2019 7:55 AM  |
| 12 | Because without this there can be no free school.  | 6/17/2019 7:31 AM  |
| 13 | When orchard hill took over the school it was in need of improvement it is now good but the building is not fit for purpose  | 6/16/2019 5:15 PM  |
| 14 | Because otherwise it won't happen  | 6/16/2019 5:09 PM  |
| 15 | Funding is an important issue  | 6/16/2019 4:00 PM  |
| 16 | I agree but oppose the funding to be used to develop the open green land site, used by local residents.  | 6/14/2019 6:01 AM  |
| 17 | Don't use public money to build on green space.  | 6/13/2019 5:30 PM  |
| 18 | I think there should have been more consultation as I have seen posters suggesting the school is going ahead and not taken into account the views of the residents   | 6/13/2019 12:13 AM |
| 19 | As long as it's built somewhere else   | 6/12/2019 1:38 PM  |
| 20 | This does not serve the best interest of local residents   | 6/11/2019 8:48 PM  |
| 21 | For Futures Academy to think this is a good idea makes me feel they don't put the pupils interest first.   | 6/11/2019 8:45 PM  |
| 22 | All schools should be funded locally   | 6/11/2019 6:12 PM  |
| 23 | All schools should be funded by local authorities and not out sourced  | 6/11/2019 6:09 PM  |
| 24 | I believe the academy are working with the best interests of the children first  | 6/9/2019 10:17 PM  |
| 25 | This appears to be a necessity to enable the new school build.   | 6/9/2019 10:06 PM  |
| 26 | SEE ABOVE  | 6/6/2019 7:29 AM   |
| 27 | THE ACADEMY TRUST SHOULD BE ENTITLED TO FUNDING AND A NEW SCHOOL, BUT THE LOCAL RESIDENTS ALSO SHOULD ENTITLED TO USE AND ENJOY THE ONLY GREEN SPACE IN THE AREA TO RAISE THEIR OWN CHILDREN AND NOT BE COMPLETELY DISRUPTED OR HAVE THIS RUINED BY A BUILDING PLACED IN A RIDICULOUS LOCATION | 6/5/2019 9:24 PM   |
| 28 | I agree with the school in principle. I do not agree with the site   | 5/30/2019 11:24 AM |
| 29 | This is obviously necessary for the school to open   | 5/27/2019 4:03 PM  |
| 30 | N/A  | 5/25/2019 8:27 AM  |

## The Futures Academy Consultation Questionnaire

|    |   |                    |
|----|---|--------------------|
| 31 | how does having the majority of special schools under one umbrella (OHCAT) provide choice to parents?   | 5/19/2019 10:45 AM |
| 32 | To make the future of the disadvantaged people a hopeful one by the government support will send the right message that they have their countries support to help into independence adulthood   | 5/16/2019 7:44 PM  |
| 33 | Insufficient funding for special needs education for existing schools. OHCAT took on Carew Manor School when following retirement of the Headteacher the school was in severe financial difficulties. Debt was 'wiped out' as inducement to OHCAT to take on otherwise don't believe they would have done so as they are a business. OHCAT own nearly all SEN Schools in Sutton limiting choice to parents. | 5/14/2019 7:52 PM  |
| 34 | .   | 5/14/2019 10:48 AM |
| 35 | It's the only way to move forward   | 5/14/2019 8:33 AM  |
| 36 | Whatever is necessary to get this school up and running.  | 5/13/2019 4:43 PM  |
| 37 | If this is required for the new school to open, then this needs to happen   | 5/13/2019 4:16 PM  |
| 38 | I disagree with acadamisation of schools. Local schools should be accountable to the local authority.   | 5/13/2019 3:44 PM  |
| 39 | to allow this to go forward   | 5/13/2019 2:52 PM  |
| 40 | Funding must be agreed from somewhere or the local children will miss out on this resources   | 5/13/2019 12:14 PM |
| 41 | Necessary   | 5/13/2019 8:41 AM  |
| 42 | The local authority cannot afford to fund a new school provision, so this appears to be the only option available.  | 5/13/2019 12:06 AM |
| 43 | Na  | 5/12/2019 10:01 PM |
| 44 | If it helps the school being built and run yes  | 5/12/2019 9:03 PM  |
| 45 | N/A   | 5/12/2019 7:46 PM  |
| 46 | N/A   | 5/12/2019 7:17 PM  |
| 47 | Positive change needs this support.   | 5/11/2019 9:49 PM  |
| 48 | No knowledge of why, what, how, when  | 5/11/2019 4:56 PM  |
| 49 | again, doesn't take into our views  | 5/11/2019 4:24 PM  |
| 50 | Again, affects the surrounding residents and their lifestyle  | 5/11/2019 4:24 PM  |
| 51 | Again good idea but a very unsuitable possible site has been chosen.  | 5/11/2019 1:58 PM  |
| 52 | .   | 5/11/2019 12:53 PM |
| 53 | If it improves the school for the better then I agree   | 5/11/2019 11:50 AM |
| 54 | Unless it is elsewhere  | 5/11/2019 11:16 AM |
| 55 | To enable this project to move forward.   | 5/10/2019 5:35 PM  |
| 56 | If this is a critical step in creating a built for purpose modern facility, and local governance has determined after due diligence that this is the right thing, then I would support it.  | 5/10/2019 12:29 PM |
| 57 | Because it is a critical part of the arrangement.   | 5/10/2019 12:02 PM |
| 58 | Every school across the country is being squeezed of resources by the government. The government is not doing a good job of properly funding schools and academies across the UK.   | 5/10/2019 11:58 AM |
| 59 | This will allow the school to run to its greatest ability for all pupils and benefit all  | 5/10/2019 11:30 AM |
| 60 | Orchard Hill is the Founder and Parent of Carew Academy and it is important to have the founder and parent be part of an amazing school because it will be able to share its expertise skills and support to the new school.  | 5/10/2019 11:24 AM |
| 61 | Yes   | 5/10/2019 11:00 AM |
| 62 | The trust has been key to the growth and success of Carew so far.   | 5/10/2019 10:58 AM |
| 63 | To ensure it happens  | 5/10/2019 10:44 AM |

## Q7 Do you support our proposed admissions arrangements?

Answered: 107 Skipped: 4



| ANSWER CHOICES | RESPONSES |     |
|----------------|-----------|-----|
| Yes            | 74.77%    | 80  |
| No             | 25.23%    | 27  |
| TOTAL          |           | 107 |

| # | OTHER (PLEASE SPECIFY)  | DATE |
|---|-------------------------|------|
|   | There are no responses. |      |

## Q8 Comments/reason for your view

Answered: 55 Skipped: 56

| #  | RESPONSES   | DATE               |
|----|---|--------------------|
| 1  | -   | 6/25/2019 10:59 PM |
| 2  | -   | 6/25/2019 10:48 PM |
| 3  | -   | 6/25/2019 10:08 PM |
| 4  | n/a   | 6/25/2019 9:58 PM  |
| 5  | Do not want school on field   | 6/25/2019 7:35 AM  |
| 6  | Do not want a school built on my local green space  | 6/24/2019 8:05 AM  |
| 7  | All students to have access to School   | 6/17/2019 10:49 AM |
| 8  | With the new proposals for SEN and the major reduction of EHCP's awarded there could be a long waiting time or even no provision for children without a EHCP who fit and need the place.  | 6/17/2019 7:56 AM  |
| 9  | They meet the need.   | 6/17/2019 7:31 AM  |
| 10 | The need for the new provision is evident if the school is to continue meeting the needs of the learners in the borough and nearby area   | 6/16/2019 5:15 PM  |
| 11 | So more children can access education   | 6/16/2019 5:09 PM  |
| 12 | All children will need an EHCP to ensure they get appropriate support   | 6/16/2019 4:00 PM  |
| 13 | Yes, however access to Sheen Way is very limited in an area which is already very busy  | 6/14/2019 6:01 AM  |
| 14 | Congestion congestion congestion  | 6/13/2019 12:13 AM |
| 15 | Seems appropriate   | 6/12/2019 1:38 PM  |
| 16 | I don't support any of the plans  | 6/11/2019 8:48 PM  |
| 17 | from reading the proposal the admissions arrangements seem reasonable   | 6/11/2019 8:45 PM  |
| 18 | The admission arrangements seem fair and well thought through.  | 6/9/2019 10:06 PM  |
| 19 | Children need space to develop, residents on high view need green space   | 6/6/2019 7:29 AM   |
| 20 | THE PROPOSED VOLUME OF ADMISSIONS TO THE NEW SCHOOL, ALONG WITH STAFF LEVELS, MAKE THE PROPOSED DEVELOPMENT LOCATION COMPLETELY UNSUITABLE AND DETRIMENTAL TO THE ENTIRE NEIGHBOURHOOD, AND TO THE CHILDREN WHO WOULD USE THE SCHOOL  | 6/5/2019 9:24 PM   |
| 21 | I don't know enough about them  | 5/30/2019 11:24 AM |
| 22 | On the face of it, they look to be appropriate for the school's target client group   | 5/27/2019 4:03 PM  |
| 23 | It means the right children can access the school.  | 5/25/2019 8:27 AM  |
| 24 | Mainstream schools have catchment areas why should special schools be any different? Priority should be given to local students which would also reduce the transport issues this area/country/world faces  | 5/19/2019 10:45 AM |
| 25 | I do feel that intergrated schools for learning is important for addaptability in young peoples developent in the real world. Though special needs mean both physical and mental needs and i dont think the mainstream secondary school structure is not considerate  | 5/16/2019 7:44 PM  |
| 26 | There are other schools already and it is Sutton's purported aim for schools to be more inclusive allowing those with SEN to learn alongside their peers and allowing peers to gain a better understanding of those with SEN. It is not necessary to segregate students, Sutton and all Sutton schools should be including them to support their pathways to adulthood. | 5/14/2019 7:52 PM  |



## The Futures Academy Consultation Questionnaire

|    |  |                    |
|----|--|--------------------|
| 27 | I strongly believe this will benefit all children from Carew to move to the new school and all new pupils, with additional learning needs to attend. I think its important to understand all with individual needs and support accordingly.  | 5/14/2019 11:13 AM |
| 28 | .  | 5/14/2019 10:48 AM |
| 29 | Appropriate  | 5/14/2019 8:33 AM  |
| 30 | again admissions from outside the borough will bring more minibuses and parents dropping their children to school !  | 5/13/2019 9:06 PM  |
| 31 | Children attending this school should indeed have an EHCP.   | 5/13/2019 4:43 PM  |
| 32 | This is no different from the current admissions arrangements.   | 5/13/2019 4:16 PM  |
| 33 | no comment   | 5/13/2019 3:44 PM  |
| 34 | Admission should ultimately be determined by the need and the schools ability to meet that need.   | 5/13/2019 12:14 PM |
| 35 | I love the three pathways - skills for life, skills for work and skills for further education. It gives everyone an equal opportunity and meets the student at their potential.  | 5/13/2019 10:07 AM |
| 36 | -  | 5/13/2019 8:41 AM  |
| 37 | There is a need for specialist provision for pupils with complex additional needs (MLD), especially where there is co-morbidity with other needs (SLCN, SEMH etc). The school would need to ensure that its ASD provision did not replicate what exists in other specialist base provisions within the local authority, however, so liaison with Sherwood Park and Sherwood Hill and the ASD bases in primary and secondary provisions should be ensured to prevent overlap. | 5/13/2019 12:06 AM |
| 38 | Na   | 5/12/2019 10:01 PM |
| 39 | Yep  | 5/12/2019 9:03 PM  |
| 40 | N/A  | 5/12/2019 7:46 PM  |
| 41 | N/A  | 5/12/2019 7:17 PM  |
| 42 | Creating places for those most likely to benefit.  | 5/11/2019 9:49 PM  |
| 43 | Don't know them  | 5/11/2019 4:56 PM  |
| 44 | It doesn't take into account our views   | 5/11/2019 4:24 PM  |
| 45 | Again, affects the surrounding residents and their lifestyle   | 5/11/2019 4:24 PM  |
| 46 | The school would accommodate too many students and the age range of the students is too vast   | 5/11/2019 1:58 PM  |
| 47 | .  | 5/11/2019 12:53 PM |
| 48 | Dont build it at sheen way   | 5/11/2019 11:16 AM |
| 49 | It takes into consideration the child's best interest and needs as well as ensuring the current pupils are not disadvantaged   | 5/10/2019 5:48 PM  |
| 50 | A provision for pupils with SEN is very much needed in the London Borough of Sutton.   | 5/10/2019 5:35 PM  |
| 51 | Because they are appropriate.  | 5/10/2019 12:02 PM |
| 52 | The building you propose does not cater for future increase in pupil numbers.  | 5/10/2019 11:58 AM |
| 53 | I support the admission because special needs students needs to treated as equally as a mainstream student because they are usually ignored and having a new school will be an excellent provision to cater for their different needs which can be quiet complex and requires specialised teachers to cater for their needs.   | 5/10/2019 11:24 AM |
| 54 | Yes  | 5/10/2019 11:00 AM |
| 55 | There is a huge demand for this school, and it is the school of choice for many pupils   | 5/10/2019 10:58 AM |

## The Futures Academy Consultation Questionnaire

### Q9 Please note any additional comments below:

Answered: 54    Skipped: 57

| #  | RESPONSES   | DATE               |
|----|---|--------------------|
| 1  | The proposed access and entrance at Headley Avenue cannot be supported. It can only be accessed via narrow Merebank Lane or Capel Ave, further down Merebank Lane, access and congestion to these roads will be a problem. Narrow residential streets, that cannot support commuter traffic that will be generated by a busy school.  | 6/25/2019 10:59 PM |
| 2  | The loss of green open space for local residents and children is not supported.   | 6/25/2019 10:48 PM |
| 3  | The site is not appropriate to accommodate a school. It is not easily accessible by public transport - so school buses will create traffic issues for those who are residents and/or live locally.  | 6/25/2019 10:08 PM |
| 4  | The academy is using open space that was originally intended as an open space for residents and their children. Removing this space and creating foreseeable disruption due to increased traffic and pollution generated by locating school in an open space/field is not acceptable.   | 6/25/2019 9:58 PM  |
| 5  | The sheen way playing field is the local community's. My family use the field and do not want a school built that will take that away, plus the extra traffic and parking problems  | 6/25/2019 7:35 AM  |
| 6  | Do not agree with a school built on my local green space used by the local community  | 6/24/2019 8:05 AM  |
| 7  | We need more space to cater for the students  | 6/17/2019 10:49 AM |
| 8  | Carew would be more inclusive if they took children with and without an EHCP after careful observations in current placement and discussions with school and parents.   | 6/17/2019 7:56 AM  |
| 9  | .   | 6/17/2019 7:31 AM  |
| 10 | The school is expanding and the needs of its learners so the only way forward is to have a new bigger building to meet the needs of the borough's special needs learners  | 6/16/2019 5:15 PM  |
| 11 | I would like to know if GCSE's will be taken by these pupils if they are able   | 6/16/2019 4:00 PM  |
| 12 | I feel my objections to the location for the new school have been made clear in previous responses.   | 6/14/2019 6:01 AM  |
| 13 | I do not support the school being built in this location. I believe there are other areas where a longer term solution could be found without causing such chaos around these small residential roads   | 6/13/2019 12:13 AM |
| 14 | There is no way a school can be built on our Highview Estate. Whoever thought this an appropriate site has no idea how badly it will effect the local neighbourhood   | 6/12/2019 1:38 PM  |
| 15 | This proposals will disrupt the peaceful lives of residents and pupils alike  | 6/11/2019 8:48 PM  |
| 16 | listen to local residence and find a new site that has better access  | 6/11/2019 8:45 PM  |
| 17 | The school is already in a perfect location within Beddington park with excellent grounds and access, it does not make any sense in building a whole new school in an area with narrow roads and poor access where traffic is already an issue and parking is limited for residents   | 6/11/2019 6:12 PM  |
| 18 | I understand and agree the need for a new school, however do not believe that the location is being put forward with the best intentions for the pupils, the location of Carew academy is already in a beautiful place with lots of grounds and is easily accessible for the pupils that make their own way. The new proposed site is small and is stuck at the back of a housing area with the trains running frequently next to it! The access will be difficult in the proposed area. The new school building plans look good and if constructed in the correct area would benefit the pupils. | 6/11/2019 6:09 PM  |
| 19 | I have seen comment like, the council are putting all the crap in one area, I have heard the fields haven't flooded in the past 10 years. I believe these children deserve a school to suit their needs   | 6/9/2019 10:17 PM  |

## The Futures Academy Consultation Questionnaire

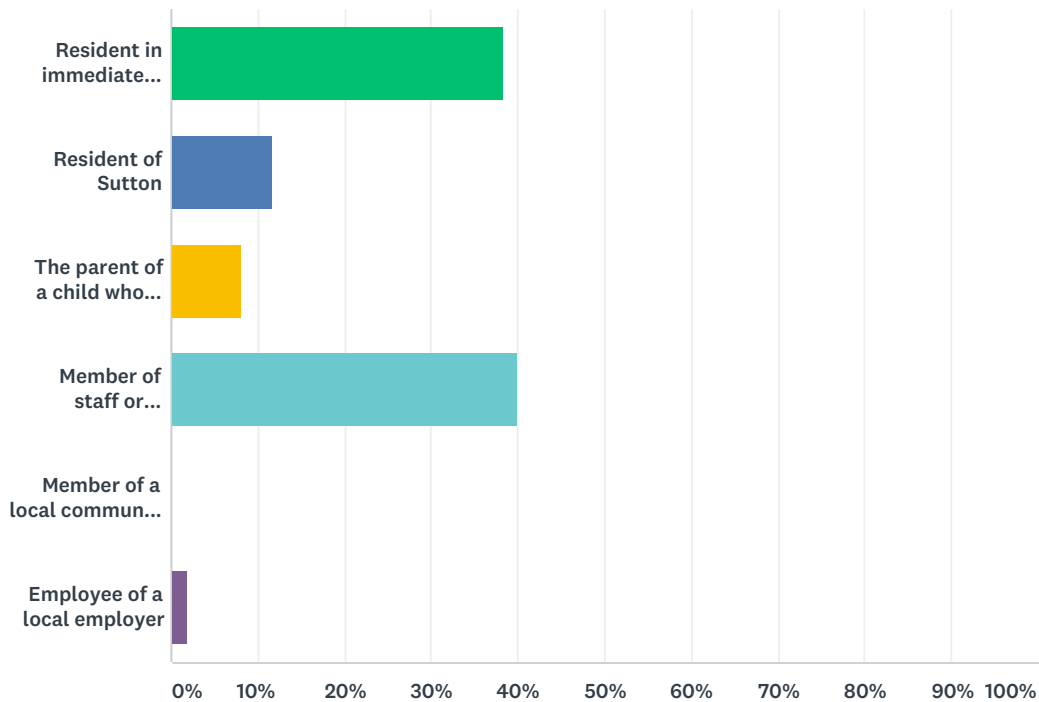
|    |   |                    |
|----|---|--------------------|
| 20 | THE DEPARTMENT FOR EDUCATION, AND THE ORCHARD HILL ACADEMY TRUST HAVE A DUTY OF CARE TO THE CHILDREN, BUT THEY ALSO HAVE A DUTY OF CARE TO EVERY SINGLE RESIDENT IN THE AREA WHO WILL HAVE THEIR LIVES DIRECTLY AFFECTED BY THIS PROPOSED BUILD. IT WOULD BE CRIMINAL FOR THIS BUILD TO GO AHEAD AT THIS LOCATION. WERE ANY OTHER LOCATIONS CONSIDERED? WHAT INVESTIGATIVE WORK HAS BEEN DONE INVOLVING THE RESIDENTS? WHY WAS THIS LOCATION CHOSEN AS THE MOST SUITABLE WHEN YOU ONLY HAVE TO WALK ALONG GODALMING AVENUE TO SEE THE TRAFFIC LEVELS WOULD MAKE IT A LIVING HELL FOR ALL IN THE SURROUNDING AREA. THIS CANNOT BE IGNORED...   | 6/5/2019 9:24 PM   |
| 21 | Please please choose another site   | 5/30/2019 11:24 AM |
| 22 | I have no argument with the need for a school - whether the Sheen Way playing field, tucked away at the edge of the borough, is the right location is, however, another question  | 5/27/2019 4:03 PM  |
| 23 | We feel that the local residents against the development are focused on the idea of the increase of traffic so anything that will show this will be managed appropriately should be communicated.   | 5/25/2019 8:27 AM  |
| 24 | Whilst agreeing that Carew Manor is not a suitable building for an SEN school building a larger school on an area that already has access issues and would result in a loss of community green space is NOT ACCEPTABLE.   | 5/19/2019 10:45 AM |
| 25 | This will be a valuable addition to the borough provision   | 5/14/2019 8:33 AM  |
| 26 | I feel the Council has let down the residents of the Chase Estate and the students of Carew Manor - this has not been thought through properly. I am sure there are brown field sites that would have been a better solution than using a Green Field Site and a small one at that !!!  | 5/13/2019 9:06 PM  |
| 27 | It shouldn't be so hard to open a new school when there is such a great need.   | 5/13/2019 4:43 PM  |
| 28 | I hope the new school is as great for the children as it promises to be   | 5/13/2019 4:16 PM  |
| 29 | none  | 5/13/2019 3:44 PM  |
| 30 | Sutton is lacking this resource in the borough. Without changes to the building the school will not be able to meet the growing needs of the local community.   | 5/13/2019 12:14 PM |
| 31 | N/A   | 5/13/2019 12:06 AM |
| 32 | .   | 5/12/2019 9:03 PM  |
| 33 | It will have a detriment effect on the health and quality of life residents in the area .   | 5/12/2019 7:46 PM  |
| 34 | THIS IS ALREADY A CONGESTED POLLUTED ( TRAFFIC FUMES ) AREA . WHAT IS THE EXTRA TRYING TO JOIN THE HEAVY TRAFFIC ON STAFFORD RD . AND PLOUGH LANE GOING TO DO TO THE POLLUTION LEVELS THIS COULD MEAN VERY BAD NEWS FOR ASTHMATICS LIKE MYSELF NOT TO MENTION THE YOUNG CHILDREN GROWING UP ON THE ESTATE . THATS APART FROM ALL THE OTHER PROBLEMS IT WILL MEAN FOR THE AREA .   | 5/12/2019 7:17 PM  |
| 35 | I have confidence in Rob and his staff to make the right decisions for their current and future pupils.   | 5/11/2019 9:49 PM  |
| 36 | Plenty of other more suitable sites in Libdem strongholds, all declined because.....  | 5/11/2019 4:56 PM  |
| 37 | Strongly disagree with the proposition  | 5/11/2019 4:24 PM  |
| 38 | Please take into account the people around the area who do not agree with this  | 5/11/2019 4:24 PM  |
| 39 | The new school location is absolutely inadequate. The new location is on a flood plain, sewage and waste disposal is a concern, big electricity high voltage cable under site. Railway line and factories next door. Local roads not wide enough and certainly busy enough already. Another very busy school only a couple of hundred metres away. Extremely busy roads, Stafford Road and Plough Lane already at choking point. Pollution levels already a massive concern to us local residents. Also, why would you want to build on a tiny bit of green belt which is an oasis to us local residents. There is a vast amount of space behind carew manor. Why cant you build the new school there. What are the plans for Carew manor after you have left there. Is it going back to council ownership and for them to build flats un it. | 5/11/2019 3:49 PM  |
| 40 | As a resident on the Highview estate for over 30 years I can reiterate the stupidity of proposing to build a school on the Sheen Way field. The parking restrictions to be imposed will cause massive problems to many residents and leave NO safe, open space for the children or any other resident to go. Please find a more suitable site.  | 5/11/2019 1:58 PM  |

## The Futures Academy Consultation Questionnaire

|    |   |                    |
|----|---|--------------------|
| 41 | We ask you to actually look into the issues this Build will cause to all parties and the environment  | 5/11/2019 11:50 AM |
| 42 | Proposed location not suitable.   | 5/11/2019 11:50 AM |
| 43 | The vision for SEND provision in Sutton cites local facilities as being a priority. This will need investment in increasing the breadth, depth and quality of what is sometimes known as 'the local offer', and improving the facilities at Carew Academy, alongside a strategic review of SEND provision across Sutton.  | 5/10/2019 12:29 PM |
| 44 | None.   | 5/10/2019 12:02 PM |
| 45 | Proposed location barely meets criteria for school use Access is poor Traffic in proposed location likely to cause issues for students, parents and residents Trainline that runs alongside proposed location serves 80 trains a day. In a 20 minute observation period during school hours, there are roughly 4 trains going by.   | 5/10/2019 11:58 AM |
| 46 | The school and its pupils, families of pupils, staff and local community deserve an outstanding range of facilities for an outstanding cohort of pupils.  | 5/10/2019 11:30 AM |
| 47 | As a member of staff of Carew Academy, I have seen Carew Academy grown over a period of Five years and we offer outstanding teaching to our students and we are still growing because everyone that visits says how amazing we are and it is very important for us to continue to do what we do best and a new school is very important if we want to continue to make our students shine. We will be able to offer our students better opportunities, better facilities and learning will take place in a better environment with m modern equipment.  | 5/10/2019 11:24 AM |
| 48 | Fully in support. This is required in the local area  | 5/10/2019 10:15 AM |
| 49 | Exciting proposal   | 5/10/2019 10:01 AM |
| 50 | I do agree that a new site is likely required, however the proposed site is severely limited in space, access and facilities. I worry for the pupils as there is a railway, a large retail site and roads on all sides of the new proposed site, whereas the site they are on at the moment is surrounded by parkland, which is a) relatively safe, and b) has no sudden loud sounds, such as train horns, and lorries etc. I think the location of the site has been poorly thought out as there is limited space and the vehicular traffic is already an issue, without adding more. The area is already extremely congested at school entry and leaving times. If the school is to be used outside of school times as is indicated, this will again affect the peace that the residents currently have. I have spoken to a couple of parents of students who felt that they had either not been consulted or their thoughts had been ignored. This is also very concerning, as they are the people who know their children best. | 5/9/2019 10:20 PM  |
| 51 | I have answered no to all these questions because, while I do not object to the opening of a new special needs school in the Borough, the proposed site for the new school, Sheen Way Playing field is totally impractical for various reasons. We have just had the local consultation on plans for a school on the field and local residents are very much against the idea from the point of view of overdevelopment of the area, the traffic and parking issues that will be caused and the fact that the field is the only piece of green space left in this area. The field is surrounded by residential roads on 3 sides and a busy railway line on the fourth. Parking restrictions proposed in various roads will cause chaos where parking is already at a premium and at school run times, traffic will have to compete with that of parents dropping children at Highview school. Please consider another site in the Borough.  | 5/9/2019 11:19 AM  |
| 52 | The location of the new proposal is the biggest problem. Access is going to be restricter as it is via an estate, and I believe that we should be preserving the little bit of open green space we have left. Not to mention the closeness to the railway line will cause distractions to staff/ students   | 5/9/2019 12:29 AM  |
| 53 | I feel the new school would be perfect for all the children's needs   | 5/8/2019 5:26 PM   |
| 54 | The school should not be built in a dense residential area that not only has poor access but has a Trainline right by it with 80 trains a day passing by. SEN children can be highly susceptible to noise, distractions and unexpected stimulation. This move is a massive upheaval and SEN children often respond very badly to change.  | 5/8/2019 5:10 PM   |

## Q10 It would be helpful if you would indicate which of the following apply to you:

Answered: 110 Skipped: 1



| ANSWER CHOICES  | RESPONSES |            |
|---|-----------|------------|
| Resident in immediate vicinity of the school site                                   | 38.18%    | 42         |
| Resident of Sutton  | 11.82%    | 13         |
| The parent of a child who would join the new school in in the academic year 2020/21 | 8.18%     | 9          |
| Member of staff or governor of a local school                                       | 40.00%    | 44         |
| Member of a local community group   | 0.00%     | 0          |
| Employee of a local employer  | 1.82%     | 2          |
| <b>TOTAL</b>  |           | <b>110</b> |