

Website Compliance Check – Carew Academy – 2nd December 2018

What academies, free schools and colleges should publish online, DfE June 2016 (guidance updated May 2018) www.gov.uk/guidance/what-academies-free-schools-and-colleges-should-publish-online	Compliant Y/N	Responsibility to keep up to date	Appears under following tab/area of
School contact details			
School's name	Y	Trust	Header
Postal address	Y	Trust	Header
Telephone number	Y	Trust	Header
Named member of staff to whom queries can be addressed	Y	School	Contact us
Name of the headteacher or principal	Y	Trust	Welcome on Home Page Contact us
Name and address of the chair of the governing body	Y	Trust	Contact us
If you're an academy or free school, you should also publish details about your academy's owner	Y	Trust	Footer Academy Trust
Admission arrangements			
Explanation of how the school will consider applications for every year group	Y	School	Admissions
Explanation of process to parents	Y	School	Admissions
Arrangements for selecting pupils who apply	Y	School	Admissions
Oversubscription criteria	Y	School	Admissions
Publish details of how parents can find out about your school's admission arrangements through your local authority	Y	School	Admissions
Admissions Policy (Trust policy)	Y	Trust	Key Information - Policies
Exclusion arrangements			
Exclusion Policy (Trust policy)	Y	Trust	Key Information - Policies
Ofsted reports			
Published on website or link to the Ofsted website – need to provide a link for purpose of accessing Parent View	Y	Trust	Key Information - Ofsted
Exam and Assessment Results			
Key Stage 2 Results <ul style="list-style-type: none"> percentage of pupils who've achieved the expected standard in reading, writing and maths average progress that pupils have made in reading between KS1 and KS2 average progress that pupils have made in writing between KS1 and KS2 average progress that pupils have made in maths between KS1 and KS2 % of pupils who've achieved a higher standard in reading, writing and maths 	Y	School <i>acknowledge if pupils don't take formal exams and provide summary of progress, achievement and attainment of pupils</i>	Key Information – exam and assessment and/or progress and attainment

<ul style="list-style-type: none"> • your pupils' average scaled score in the reading test • your pupils' average scaled score in the maths test 			
<p>Key Stage 4 Result Progress 8 score - Attainment 8 score -</p> <ul style="list-style-type: none"> • % of pupils who've achieved a strong pass (grade 5 or above) in English and maths at the end of KS4 • % of pupils entering for the English Baccalaureate (EBacc). To enter the EBacc, pupils must take up to 8 GCSEs or equivalents, across the 5 subject 'pillars' of English language and English literature, maths, sciences, a language and history or geography • percentage of pupils who've achieved the English Baccalaureate. In 2017, this was the percentage of pupils achieving the EBacc, so pupils who got a grade 5 or above in English and maths, and a grade C or above in the science, humanities and language pillars of the EBacc. In 2018, the EBacc attainment measure will change to an average point score (EBacc APS), showing pupils' point scores across the 5 pillars of the EBacc • percentage of students staying in education or employment after key stage 4 (destinations) <p>During the transition to the new GCSE grading scale we will base the EBacc pass level on grade 5 or above for reformed subjects and grade C and above for unreformed subjects.</p>	Y	School <i>as above</i>	Key Information - exam and assessment and/or progress and attainment
<p>Key Stage 5</p> <ul style="list-style-type: none"> • Publish a link to the 16 to 18 performance tables • Good practice: <ul style="list-style-type: none"> - Progress students have made in En and Ma - Progress students have made compared with students across England - Student retention rates (number who reach the end of their study programmes) - % of students who continue in education, training or employment. 	Y	School <i>as above and also include destinations of pupils</i>	Key Information - exam and assessment and/or attainment and/or destinations
<p>Performance tables</p>			
<p>Link to DfE website</p>	Y	Trust	Key Information – Performance tables

Curriculum			
Content of curriculum – every year/subject including mandatory subjects such as RE	Y	School	Curriculum
School's approach to the curriculum	Y	School	Curriculum
How parents can find out more about the school's curriculum.	Y	School	Curriculum
How the school meets the 16 to 19 study programme requirements	Y	School	Curriculum
Names of phonics/reading schemes used at key stage 1	Y	School	Curriculum
A list of courses at key stage 4, including GCSEs	Y	School	Curriculum
The 16 to 19 qualifications on offer	Y	School	Curriculum
Careers Guidance for secondary schools for 2018/19			
Any requirement set out in funding agreement to deliver careers guidance for 12 to 18 year olds	Y	School	Curriculum (<i>see Academy Trust – funding agreement</i>)
Name, email, telephone number of the school's career leader	Y	School	Curriculum
Provider Access Policy	Y	Trust	Curriculum
Summary of Careers Programme, including how pupils, parents, teachers and employers may access information about the careers programme	Y	School	Curriculum
How the school measures and assesses the impact of the careers programme on pupils	Y	School	Curriculum
Date of next review of information published	Y	School	Curriculum
Reference working towards Gatsby benchmarks	Y	Trust	Curriculum
Behaviour policy, include anti-bullying strategy			
Behaviour policy, and a separate anti-bullying strategy	Y	Trust	Key Information – Policies
Pupil Premium			
PP allocation for current academic year	Y	School	Key Information - Pupil Premium
Summary of main barriers to educational achievement in the school	Y	School	Key Information - Pupil Premium
Intention of spending and reasons to address the barriers	Y	School	Key Information - Pupil Premium
How will the impact of pp be measured? Success criteria.	Y	School	Key Information - Pupil Premium
The date of the next review of the schools' pp strategy	Y	School	Key Information - Pupil Premium
PP spending for previous academic year (How the school spent the money?) Only in broad terms and not specifically	Y	School	Key Information - Pupil Premium
Impact and difference it has made on eligible AND other pupils.	Y	School	Key Information - Pupil Premium
Year 7 catch-up			
Year 7 Catch up allocation for the current financial year	Y	School	Key Information - Year 7 catch-up
Intention of spending and reasons	Y	School	Key Information - Year 7 catch-up
Y7CUP spending previous financial year	Y	School	Key Information - Year 7 catch-up

Difference it has made – needs greater clarity as at present, success criteria lack precision.	Y	School	Key Information - Year 7 catch-up
PE and sport premium for primary schools			
PE and sport premium current academic year (2018/19)	Y	School	Key Information - PE and Sport Premium
Intention of spending and reasons – full breakdown of expenditure and planned expenditure	Y	School	Key Information - PE and Sport Premium
Effect/impact on pupils’ PE and sport participation and attainment – needs greater precision	Y	School	Key Information - PE and Sport Premium
How these improvements will be sustainable	Y	School	Key Information - PE and Sport Premium
How many pupils within their Year 6 cohort can do the following: <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively Perform safe self-rescue in different water-based situations. 	Y	School	Key Information – PE and Sport Premium
Special Educational Needs & Disabilities (SEND)			
SEN Information Report			
Academies and free schools must publish a report on their policy for pupils with SEN and how they put the policy into effect. Report must comply with: Ref to section 69(2) of the Children and Families Act 2014 : <ul style="list-style-type: none"> the arrangements for the admission of disabled pupils the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils the facilities you provide to help disabled pupils to access the school 	Y Y	School	Key Information – SEND & Local Offer
The plan prepared by the owner under paragraph 3 of schedule 10 to the Equality Act 2010 (accessibility plan) for: <ul style="list-style-type: none"> increasing the extent to which disabled pupils can participate in the school’s curriculum improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities and services provided or offered by the school improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled 	Y	School	

<u>regulation 51 and schedule 1 to the Special Educational Needs and Disability Regulations 2014, where appropriate</u>	Y	School	
<u>section 6 of the Special educational needs and disability code of practice: 0 to 25 years</u>	Y	School	
Equality objectives			
Publish details of how your school is complying with the <u>public sector equality duty</u> - updated every year	Y	School	Key information – policies – equality policy About Us – equality & diversity
Publish your school's equality objectives - you should update this at least once every 4 years	Y	School	Key information tab – policies – equality objectives About us – equality & diversity
Need to demonstrate how your school is: - eliminating discrimination (see the <u>Equalities Act 2010</u>)	Y	School	About us – Equality and Diversity
- improving equality of opportunity for people with <u>protected characteristics</u>	Y	School	Key information – policies - equality policy
- consulting and involving those affected by inequality in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community)	Y	School	About us – Equality and Diversity Key information – policies – equality objectives
Complaints			
School Information Regulations in 2016 requires schools to publish their Complaints Policy online.(Academies and free schools must publish any arrangements for handling complaints from parents of children with special educational needs <u>about the support provided by the school</u>)	Y	Trust School	Key information – policies About us - complaints
Whistleblowing policy – November 2015	Y	Trust	Key information - policies
Annual reports and accounts (financial) <i>all on www.ohcat.org/governance. Link is on Academy Trust page</i>	Y		
Annual report	Y	Trust	Academy Trust
Annual audited accounts	Y	Trust	Academy Trust
Memorandum of association	Y	Trust	Academy Trust
Articles of association	Y	Trust	Academy Trust
Names of charity trustees and members	Y	Trust	Academy Trust
Funding agreement (and Academy's supplementary funding agreement)	Y	Trust	Academy Trust
Charging and remission policies	Y		
Activities the school charges parents/pupils	Y	Trust	Key Information - policies
Exceptions	Y	Trust	Key Information - policies
Values and ethos	Y		
Personalised school statement	Y	School	About us – ethos and values
Request for Copies			

Statement - If you would like a paper copy of the information on the website we will provide it free of charge.	Y	Trust	Footer
Governors			
Business interests	Y	Trust	About us - governors
Financial interests	Y	Trust	About us - governors
Governance roles in other schools	Y	Trust	About us - governors
Structure and responsibilities of the governing body and committees, and the full names of the chair of each	Y	Trust	About us - governors
For each governor who has served at any point over the past 12 months: - their full names, date of appointment, term of office, date they stepped down (where applicable), who appointed them - any material interests arising from relationships between governors or relationships between governors and school staff (including spouses, partners and close relatives); and - their attendance record at governing body and committee meetings over the last academic year.	Y	Trust	About us - governors
Governing bodies should also publish this information for associate members, making clear whether they have voting rights on any of the committees to which they have been appointed.	Y	Trust	About us - governors
Safeguarding/Child Protection Policy			
Is the safeguarding policy dated? If so when – 28.9.18	Y	Trust	Key Information - Policies
Does the policy refer to <i>Keeping children safe in education, 19 September, 2018</i>	Y	Trust	Key Information - Policies About us - Safeguarding
Does the policy refer to key action to be taken by management in the event of a safeguarding issue?	Y	Trust	Key Information - Policies
Is the designated person for child protection named in the policy?	Y	Trust/School	Key Information – Policies About us - safeguarding
Does the policy refer to <i>Working together to safeguard children July, 2018?</i>	Y	Trust	Key Information - Policies
Does the policy refer to the <i>Local Safeguarding Children Board procedures?</i>	Y	Trust/School	Key Information - Policies
Does the policy tackle e-safety?	Y	Trust	Key Information - Policies
Does the policy contain information on safer recruitment, including DBS checks?	Y	Trust	Key Information - Policies
Privacy Law (GDPR requirement)			
Privacy Notices' which include details about rights relating to the information held, how personal information is kept safe and the legal basis on which information is used.	Y	Trust	About us – Privacy Statement Footer

COMMENTS:

Inspectors will use following to prepare for inspection: Website – curriculum, safeguarding policy and behaviour policy; Previous Ofsted report (or historic report) Ofsted Parent View; Google for social media, adverse publicity, mumsnet etc. Complaints; Getting Information about schools

Staff and governors should be aware of content on the school's website

Chairs/Heads are responsible for ensuring website is compliant.