

## Carew Academy

### Teaching and Learning Health Check visit by David Cox 31<sup>st</sup> January 2019

#### WWWs

- The consistently good teaching ensures pupils' excellent attitudes and engagement in their learning. Pupils respond well to the high expectations and challenge provided by teachers and other adults.
- Supportive and trusting relationships underpin teaching, learning and assessment. Pupils demonstrate very positive behaviours for learning which are key to pupils' strong progress and outcomes.
- Well-established routines around books and equipment ensure lessons start quickly and in an orderly manner.
- In most lessons, learning objectives are made clear.
- There is a rich diversity in the type of activities used to develop learning. For example, 'Growth Mindset' activities are helping to develop pupils' personal attributes towards learning.
- Teachers have high expectations of pupils' learning. These expectations are reflected in the quality of outcomes seen in pupils' folders throughout the school.
- Teachers display energy and passion for learning. Teachers create a positive learning environment for pupils, who consequently thrive under their guidance. Pupils are motivated by their teachers' strong subject knowledge, and well-planned and challenging lessons.
- The classrooms are used well to evidence pupils' longer-term progress. Progress boards are used well. In the vast majority of classrooms, displays are of a high quality and illustrate pupils' progress and good quality work.
- Teachers plan learning well. They use their good subject knowledge to provide pupils with insights into the subjects they study. Pupils are stimulated by these insights and draw on them when discussing key concepts.
- The quality of teacher written and oral feedback is impressive, as is the quality of pupils' response to this feedback. This ensures that assessment really is *for* learning and contributes considerably to consolidating and promoting pupils' progress. Teachers' use of assessment for learning is a key characteristic of the teaching. Teachers intervene with clarity during lessons, either by providing consolidation for pupils or by providing more challenging work.
- Teachers' questioning is precise. It encourages pupils to think for themselves and to solve problems. In the best lessons, teachers use skilful questioning to probe pupils' thinking and deepen their understanding.
- Teachers plan work which skilfully challenges each individual to make the best progress they can during each lesson. A key feature of learning is the way teachers and teaching support assistants encourage pupils to make their own checks on how well they are doing. There is good evidence of peer assessment.

#### EBIs

...meaningful learning objectives were evident in all lessons and challenged all pupils.

...teaching assistants were always actively deployed to support pupils' learning.

...teachers' written board work was of a consistently high standard.

...consider the introduction of WOW boards.