

## Chair's Report:

Since the last governing body the following meetings and events have taken place on behalf of the governing body.

### Meeting with the Headteacher

Meetings have now been established at once every two weeks at the beginning of the school week. Each meeting has a general discussion on current issues but also seeks to deal with one particular topic.

Vision and Values – there was a good discussion about the Vision and Values as relating to Carew. It was agreed that some amendments would be made and that the statement would then be published on the website and in the reception of the Academy so that all visitors were clear as to the aims of the school.

It was also agreed that each summer term would be used for a review of the vision and values to ensure that it remains relevant to the aspirations of the Academy.

IMPACT: It is essential that everyone working for, working with and using Carew Academy is clear as to the aspirations of the school. This means that teaching and learning for students is given a clear goal.

### Tour of the school

The necessary arrangements have now been made to allow the Chair to visit the school at least once a week and simply develop his knowledge of the school and continue to scrutinise the work of the school.

I have visited assemblies which are held on Friday and seen excellent presentations around the subject of Tolerance. All the school were engaged at various levels, from an opportunity to identify where relations had been born if they were outside of the UK down to more detailed examples and discussion about how students can “get on” with each other. The opportunity was also used to remind students who the “special” person they had identified that they could go and talk to if they had an issue and there was no obvious adult available at the time of need.

IMPACT: Allowing all pupils and students to feel comfortable with others in the school can only help with the development of a settled school life and as such be a benefit to the teaching and learning.

### Community engagement

I have been asked and accepted to join the Heritage Lottery Fund bid team who are developing plans for a £3 million improvement to Beddington Park.

IMPACT: A recent student council expressed dissatisfaction that the Park offered little interest to pupils and students and this shows students that they can have a “voice” and influence issues outside of the school which emphasises their value. Also the project will offer strong opportunities for work experience which will be of great value with the development of the upper school and the proposed sixth form

I have been asked to join the Beddington North Development Group. This is an interest group which contains a range of people who live and work in our area. We are the only senior school within the area.

IMPACT: Increasing awareness of the school to the community can only help to increase the opportunities for the students.

#### Premises

I have met with the Trust's senior leader responsible for the development of suitable accommodation for the students and pupils of Carew Academy. These discussions have led to initial meeting with key borough officers and it is likely that there will be other meetings with councillors as the project develops.

IMPACT: Carew Manor is not an ideal premise for our students to maximise their potential. Creating the best possible environment is a key objective for the Academy and the governors.

#### Sutton Secondary School Partnership – Chairs Group

I have meet with all of the other Chairs in the borough. These are wide ranging discussions which involve the experiences of all more experienced chairs.

IMPACT: Allows for best practise to develop in the governance of the Academy but also allows for input into decisions which can influence the quality of provision at the school.

#### Funding discussions

Following the clear concern with regard to the "top up" funding proposed from the London Borough of Sutton I wrote to all of the relevant councillors on the relevant groups and also met one to one with four of the representatives.

Following this and other representations the consultation was extended while new proposals were made and a full response could be given. A full response has now been sent.

IMPACT: Teaching and Learning will be compromised severely if the current financial recommendations are followed through. So it was imperative all was done that could be done. Sincere thanks and congratulations to OHCAT for their unremitting support to deliver the best possible response on behalf of all pupils and students.

#### National Leadership Chair's Training

I undertook a day's training which dealt specifically with Excellence in Governance and this is covered separately on the agenda.

IMPACT: Good governance is essential to ensure adequate scrutiny and challenge to the senior leadership scheme to ensure the best possible outcomes for students and pupils